

# HELLO READER!

Do you want to learn more about the structures of different student boards?

Do you want to understand more about how the leadership structures work in NUS High?

We have compiled the different structures of most of the different student boards in NUS High into this article, ranging from council to house to CCAs and even Interest Groups! Feel free to refer to this if you want to know more about how they function, we hope that this list will be useful to you.

\*Note that there may be some changes to each board's structure after a few years.

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## IGs.

Biology Interest Group  
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Computer Science Interest Group (AppVenture)  
Cyber Wellness Student Ambassadors  
Engineering Interest Group  
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Humanities Interest Group  
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Music and Art Ambassadors  
Physics Interest Group (Quanta)

# Council

**Our Mission:** To nurture motivated student leaders to create a robust and impactful school life for all

**Our Vision:** A council trustworthy and respectable

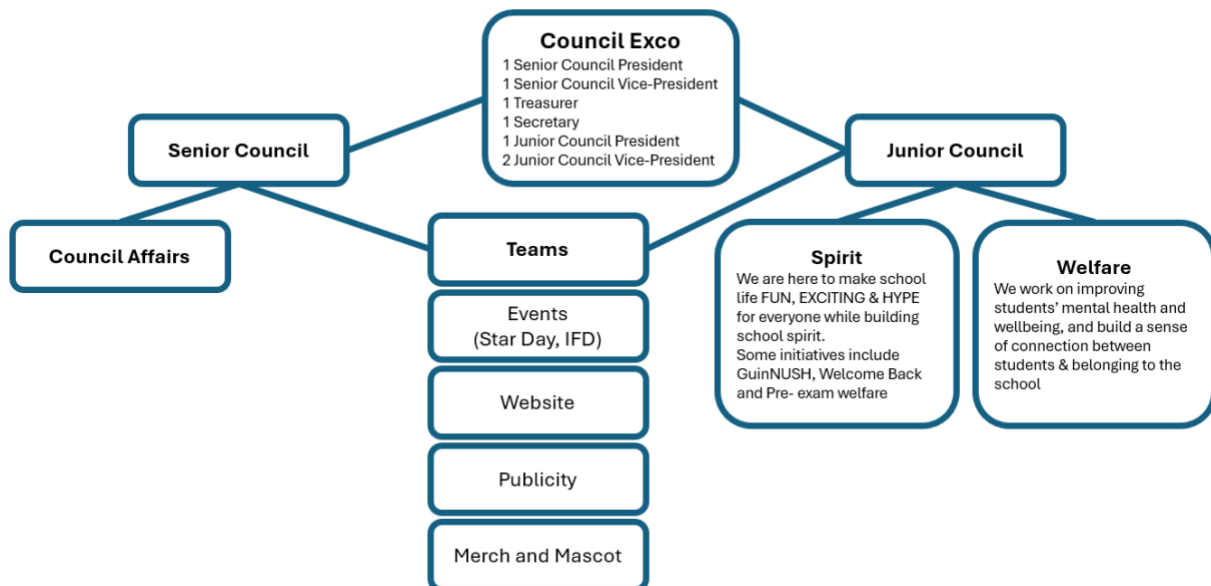
**Our Motto:** Motivated to serve, committed to achieve, Proud to be



Council hears you! We are receptive to feedback and trying our best to work on them – feel free to talk to a councillor if you have any suggestions or any feedback!

**-Chen Leying, President of the 21<sup>st</sup> Junior Council**

## Overall structure:



## **Junior Council**

Junior Council consists of year 3 to 4 student leaders who are involved in improving the student's schooling lives through organising multiple school related activities. Being one of the most sought-after leadership positions, it offers its student councillors a wide range of leadership development opportunities and event preparation skills. As a team of around 25 students, they are grouped into two major teams, the Spirit comm and the welfare comm, each lead by two y4 councillors.

### **Spirit Comm**

In Spirit Committee, we plan initiatives like Spirit Week which happened in T3W1, as well as lead you in cheering and supporting other NUSHies at events like SSEF and the upcoming National STEM Challenge (NSC), all with the aim of raising school spirit and making school life memorable for you!

### **Welfare Comm**

In Welfare Committee, we take care of the welfare aspect of the students, through the initiatives like the Welfhacks, Campus Closet, songs on Fun Friday and the Pre-Exam Welfare initiatives, which hopes to bring more joy to the students' lives.

Apart from these two broad committees, there are a few ad-hoc teams of around 15 students that student councillors can join. These encompasses numerous different school events and council activities, and each team will plan and host the respective activities.

SLI Publicity: Making use of the Students Council Instagram page to publish publicity materials about the Student Leaders Investiture.

Talk-to-Council Form: Launching a form to gather feedback from the students for the student councillors to be more connected with the school population.

Mascot and Memorabilia: The introduction of Novus, the mascot of NUS High at various school events like orientation, games day, SSEF, Speech Day and CCA Fair.

International Friendship Day: Conducting activities related to International Friendship Day for the school

## **Application Process:**

Application into the junior council is a very competitive Process: as every year, prospective year 2 students will try their best to go through the Selection Process: in hopes to get into

the junior council. The Process: is very rigorous, with multiple vetting and Selection Process:es to ensure the quality of the students in the junior council.

### **Requirements**

- > Conduct grade of Very Good or Better
- > Minimum GPA of 3.8

### **Process:**

- > Chat with Council session (find out more about council from the council members, through personal sharing and insights into council)

### **Application Form**

- > Application form to collect administrative details and some questions to gauge the candidates' interest and character.

### **Interview and Probation Phase**

- > Eligible candidates will proceed to both the interview and probation phases. There will be an individual interview with a senior councillor and two junior councillors to learn more about the candidate
- I> Council generally focuses on both competencies and values in their Selection, and emphasises that hard skills will not be assessed, and previous leadership experience will not be credited.
- > Some of the values that are taken into consideration includes (but not limited to), Responsibility; Heart to serve; initiative and attitude.

### **Result Release**

- > Students that meet council's requirements will be accepted into the junior council. They will serve for two years, from Year 3 to Year 4. If the applicant applied in Year 3 (only applicable for new Year 3 intake students), they will serve in their 4<sup>th</sup> year.

The following are anecdotes shared by the Junior Councillors when asked about their leadership journey:



“I didn’t expect to join council at first, but I think that council has made my work a lot more efficient, made me think through whatever decision that I make and helped me to grow in terms of collaborating with others and as a leader.”

**- Lo Ian Ee, Eleos, Member of the 21<sup>st</sup> Junior Council**



“I think that council has improved my communication skills and my critical thinking skills, in the feasibility of planning events and evaluating the tangible impacts that can arise from carrying out the activity. I would really encourage others to join as it is a very meaningful experience.”

**- Ng Cheng Jie, Committee Chairperson of the 21<sup>st</sup> Junior Council**



“Being in Junior Council has been an eye opener, teaching me various frameworks that help events I plan to be effective and impactful ones. But most importantly, Council has been a family to me, and a safe space to learn and grow into a better leader. To anyone considering joining, I’d highly recommend it to you, as your takeaways from it will never stop coming!”

**- Lee Pei En, Committee Chairperson of the 21<sup>st</sup> Junior Council**

## Senior Council

The senior council is a branch of council for the senior high students. Being the seniors in the school, they will lead and work with the junior council in their day-to-day operations as well as assist in the planning of school wide events like the Open House and the Student Leaders Summit.

Each elected senior councillor will also play a part in school affairs and try their best to improve the different aspects of the school life as per their campaign promises. Being a senior councillor, one will be expected to have a strong sense of character and be a good role model to lead a team effectively and be aware of the needs of the different stakeholders.

The admission into the senior council is rather different as compared to the junior council, as prospective candidates will engage in an election to be elected to the senior council. This emboldens the democratic nature of the senior councillors and serves as a good chance for students to choose who to represent them in the student's council.

### Election Process:



#### 1. Preliminary Vetting

Prospective candidates will fill up an application form for the senior's council, for candidates to fill in questions about themselves, their campaign plans, and ambitions for council. Teachers will give inputs for the candidates and will ensure that the campaign and ambitions are acceptable. Thereafter, candidates that do not get vetoed will progress to the next round. It is worth to note that most candidates will move on to the next round unless one has severe red flags on them



#### 2. Campaign

Each candidate will be given a few opportunities to advocate for their causes and to publicise their campaign. This will last for around a week. Some methods are as follows: -

##### a. “Elevated Pitches” during morning assembly

Each candidate will be given one minute to speak in front of the school regarding their campaign and to publicise their causes

##### b. An Instagram post on council’s Instagram page

Each candidate will be given a post to publicise themselves.

c. **Physical Posters**

Each candidate will be given a few physical poster slots to place around the school to advocate for their cause.

d. **QnA**

During a CCE slot, all candidates will engage in a question-and-answer session in front of the whole school, emceed by an incumbent senior councillor. Questions from the general school population will be collated through a Microsoft Form sent out to the school, and candidates will be given time to answer the questions on the spot.



3. **Cooling-Off Day**

Posters and all campaigns will have to stop, and the school population will be given a day to digest and make up their decision on which successor candidates to vote in to the next senior council.



4. **Voting Day**

All students and staff will be able to vote through a Microsoft form, by selecting the top few candidates that they would prefer to see in the student's council. The number of candidates that are selected differs by year, due to the differences in the number of candidates each year. The top few candidates by votes will then be elected to the next student senior council and will be able to carry out their duties and advocate for their cause that they have campaigned for.



5. **Senior Council ExCo**

The senior council will have 4 members in its executive committee, namely the president, vice president, treasurer and secretary. They will work closely with teachers to manage the council affairs and lead the student's council in their work. ExCo Selection will be held internally within the student's council, and prospective candidates will be voted in through a popular vote within council, with inputs and vetting from the teachers.

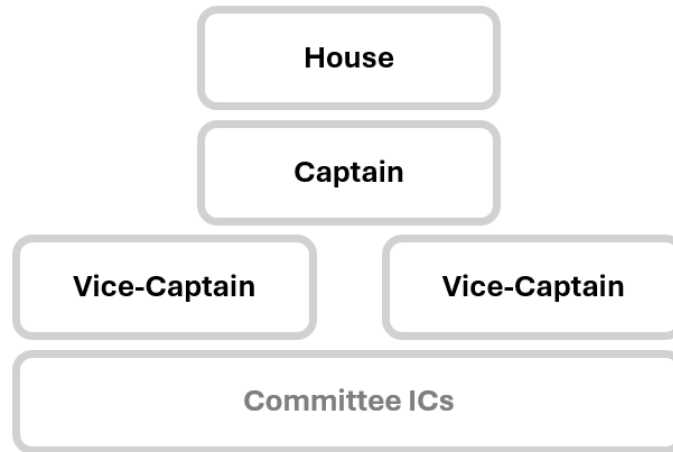


Senior council gives you a fun and unique experience, I would encourage all to join

- **Ryan Teung, Member of the 21<sup>st</sup> Senior Council**

# House

## Leadership Structure



For each house:

**1 Captain:** Lead the house in the different activities

**2 Vice Captains:** Assist the captain in his/her roles

**Division Reps:** Plan and execute the house activities (around 10 for each division)

**House members:** All students are assigned to be in one of the 4 houses

House reps are assigned to plan the termly house meets for the school, as well as other house activities that are conducted by the respective houses. Each house is also allocated a week in the school term, where they can organise fun house related activities and their yearly house dinners with the members in the house.

Students in NUS High are allocated to one of the 4 different houses, with the aim to promote bonding between students of different years. This allows students to gain more connections with their schoolmates as well as their peers, through fun activities held throughout the school year, giving them a greater sense of identity in their schooling life.

### **Application Process: for House Representatives**

#### **Application**

There will be a form sent out to new house applicants to indicate their interest, and all applicants, including current reps will have to fill it in. The form will have questions to gauge the applicant's personality and to know more about them.

#### **Task Release**

The applicants will be split into two categories, new and current representatives. They will each have a specific role to play and will be assessed differently.

- **New Representatives**

New representative applicants will be tasked to plan and execute the Term 3 House Meet and will be judged throughout the Process: (planning, execution and facilitation).

- **Current representatives**

Current house representatives will be judged on their performance throughout the year, and no existing reps are guaranteed a place as a representative.

## **Qualities**

During the planning and execution phases, the house leaders will assess one's qualities during both the planning and execution phases. Some of the skills that are taken into consideration are as shown below.

### **Planning Phases**

- **Teamwork**  
Help each other out by building on one another's ideas and by updating each other on the current progress of an activity
- **Communication**  
Pacing, tone and emphasis. Being able to communicate your ideas across clearly and carry out discussions efficiently
- **Initiative**  
Be able to lead the discussion and help guide discussions towards objectives that need to be achieved
- **Audience**  
Enlist colleagues to listen and to provide feedback

### **Execution Phases**

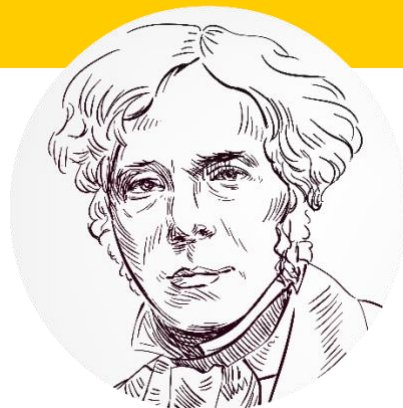
- **Crowd Management Skills**  
Be able to hype up the crowd and engage the audience while still maintaining control over the situation
- **Proactivity**  
Step up to be the one who gives them mass briefings, set up the activity
- **Teamwork**  
Help out and encourage one another, especially if you see that your teammate is struggling
- **Adaptability**  
Be able to adapt and improvise to sudden changes and be able to think on the spot to overcome these challenges

- Confidence

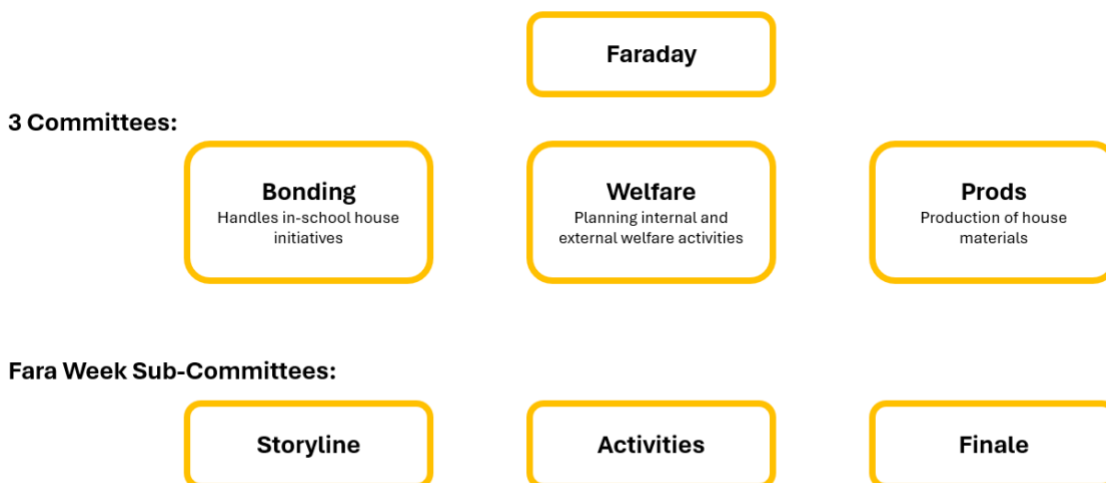
Be willing to step out of your comfort zone to gain the attention of the audience and be able to engage them throughout the activity

# Faraday

The Faraday house, named after the English Chemist and Physicist Michael Faraday, is one of the four houses in NUS High. He is more commonly known for his contribution towards the field of electrochemistry and electromagnetism.



## Structure:



Each Faraday representative will be allocated to one of the three committees, namely Bonding, Welfare and Publicity. They work together to achieve the objectives of each of the committee.

## Committees

**Bonding:** Handles in-school house initiatives, that improves the mental wellbeing of the students.

**Welfare:** Plans internal welfare initiatives like the Faraday Committee Outings, and external welfare initiatives like the exam welfare which provides Faradaians with exam timetables and goodie bags.

**Prods:** In charge of the production of house related materials, like the designing of timetable cards, fun Friday stories and the painting of the Faraday banners.

Apart from the committees, all representatives will be allocated to one of the three sub-committees, where representatives will work on the respective house week related matters.

### **Sub-committees**

**Storyline:** Plans the storyline for the Finale act of the house week

**Activities:** Plans and executes the canteen booth activities and the finale activities

**Finale:** Plans the finale activities and dinner

### **Orientation**

Lastly, during orientation, each house will be given a float and a performance segment during the finale of the orientation storyline. Faraday representatives will be allocated to one of the two, to lead and take part in the creation of the house float or the planning of the finale performance.



**Loud as Thunder, Fast as Lightning!**

- The Faraday House

Some anecdotes from the Faraday Representatives when asked about their leadership journey:



“Being in house has been one of the most fulfilling experiences I have had, and I am so grateful to have made all the friends I had and grow so much not just in terms of my leadership but in terms of my character throughout the past 3 years.”

- **Komati Reddy Shaivi, Vice Captain (Faraday) of Faraday 2025**



“Farafam is as the word suggest: a family. Farafam allowed me to make so many friends across years, and its honestly one of the most fulfilling experiences of my time in NUS High.”

- **Deepaprabha Dasghosh, Faraday Representative since 2024**

# Fibonacci

The Fibonacci house, named after the Italian mathematician Leonardo Bonacci, or commonly known as Fibonacci, is one of the four houses in NUS High. He is more commonly known for his invention of the Fibonacci sequence and is considered one of the most talented Mathematicians of the Middle Ages.



## Structure:

Fibonacci

### Committees:

Orientation

Games Day

Fibo Valentines

More...  
(If needed)

### Fibo Week Sub-Committees:

Pubs

Activities

Finale

The committee system in Fibonacci is rather flexible and is tailored to each individual school event that is related to the houses. Each representative will be given the opportunity to plan a few of the different events and contribute to making the Fibonacci events a success.

During the Fibonacci week, the Fibonacci representatives will be allocated to one of the three following committees, to help plan and execute the activities during the Fibonacci Week.

**Publicity:** Creates and designs the publicity materials for the Fibonacci week

**Activities:** Plans the activities that are planned and conducted throughout the whole week

**Finale:** Plans and execute the finale activities, which will end the week with a bang!



## **Fight Hard Fight On!**

- The Fibonacci House

Some anecdotes from the Fibonacci Representatives when asked about their leadership journey:



Being a Fibo Rep has been an integrated part of my school life, as I get to plan lots of interesting house meets and contribute greatly to the running of the Fibonacci week initiatives. I also feel that Fibo comm is a very closely knitted committee and has given me a very good experience in developing my leadership skills.

- **Michael Xavier Koh, Fibonacci Representative since 2023**

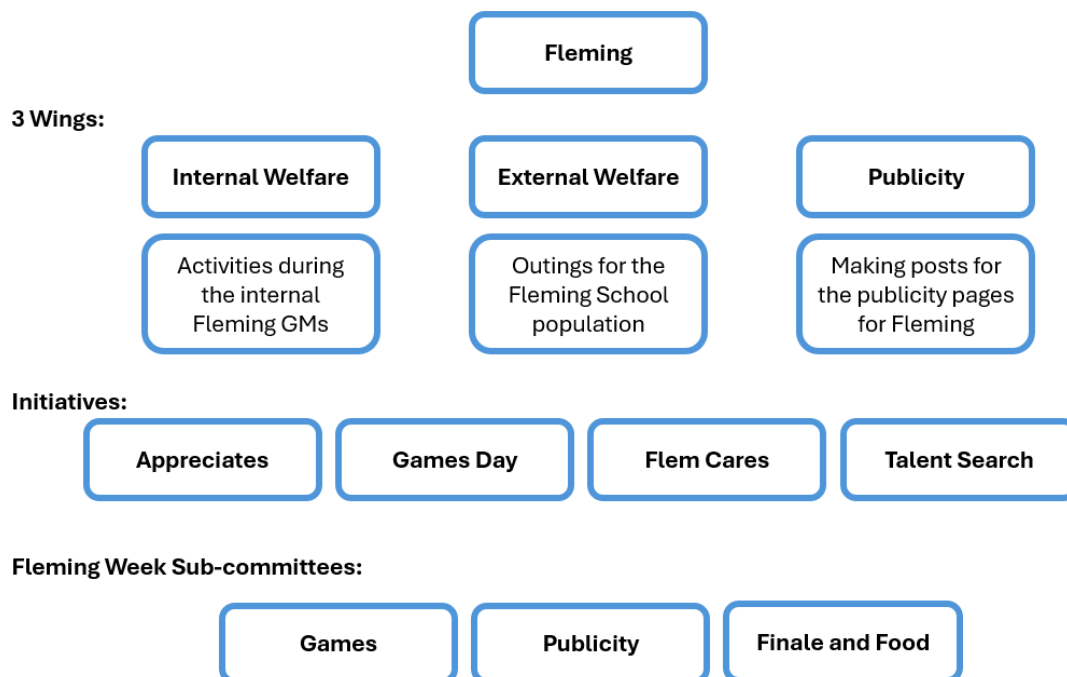


# Fleming

The Fleming house, named after the Scottish scientist Sir Alexendra Fleming, is one of the four houses in NUS High. He is more commonly known for his discovery of penicillin, the world's first broadly effective antibiotic.



## Structure:



Each Fleming representative is allocated into one of the three wings, namely internal welfare, external welfare and publicity, and each wing is led by two ICs.

## Wings

**Internal Welfare Wing:** Plans the activities during the internal Fleming GMs. These GMs are for the Fleming reps, for them to bond together through these activities as well as to work on their respective events that they need to plan.

**External Welfare Wing:** Plans the external events for the school populace. These events are usually based, for the students of the Fleming house to gather to participate in.

**Publicity Wing:** Creates the publicity materials for the Fleming house's Instagram page. This includes the weekly Friday House Shirt posts to remind students to wear their house shirts and the termly house meet posts.

### **House Meets**

Apart from the Wings, the Fleming reps are also tasked with the planning and execution of the termly house meets for the school populace. These activities usually take place during the Monday assembly slot or the Wednesday CCE slot.

The house reps will plan the activities for their respective divisions, Junior High or Senior High. These activities are aimed to engage the school populace through fun bonding activities to destress and to get to know more of their schoolmates.

### **Initiatives**

There are also a few other initiatives that the Fleming representatives will help to plan, which are school events like Games Day or Flem Cares, in which the general school population will be able to take part in.

### **Orientation**

Lastly, during orientation, each house will be given a float and a performance segment during the finale of the orientation storyline. Fleming representatives will be allocated to one of the two, to lead and take part in the creation of the house float or the planning of the finale performance.



## **Catch Us If You Can!**

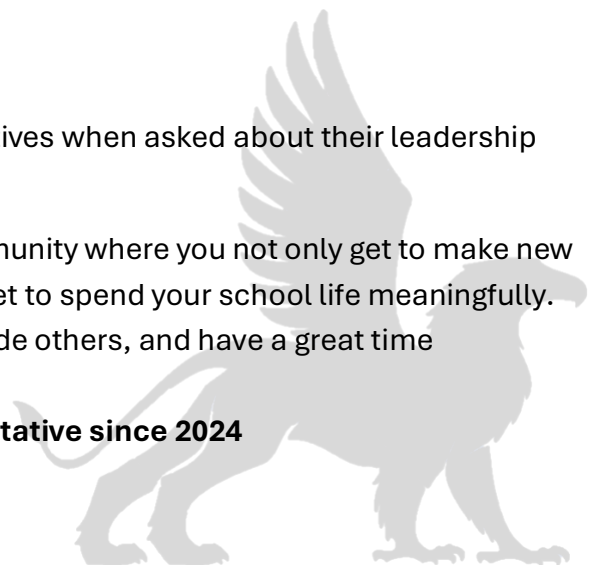
- The Fleming House

Some anecdotes from the Fleming Representatives when asked about their leadership journey:



“It’s a very closed knitted community where you not only get to make new friends across levels but also get to spend your school life meaningfully. You get to learn new things, guide others, and have a great time contributing 😊”

- Tan Le En, Fleming Representative since 2024





“House has been an eye-opening experience and I’m so glad to have been part of such an incredibly passionate community. If you're thinking of signing up for House, I’d say go for it:”) ”

**-Adelle Neo En Qi, House Captain (Fleming) of Fleming 2025**



# Nobel

The Nobel house, named after the Swedish chemist Alfred Nobel, is one of the four houses in NUS High School. He is known for inventing the Dynamite, as well as having bequeathed his fortune to establish the widely renowned Nobel Prizes.



## Structure:



The Nobel Representatives are each assigned to one of the three committees, Welfare, Events and Design, which plans and creates the respective materials for the committee.

## Sub-committees

**Welfare:** The welfare sub-committee handles the activities for the student body and the Nobel committee welfare, through initiatives like the pre-exam care packs, the representative camp and outings.

**Events:** The events sub-committee plans events such as the Nobel cinematics, for house students and members to enjoy.

**Design:** The design sub-committee oversees the publicity related initiatives of the Nobel house, and handles publicity matters like the timetable cards that is given to every student of the Nobel house.

Apart from the fixed committees, there are other events that the Nobel representatives will also volunteer to help in, namely initiatives like the Games Day. Orientation and Timetables.

### **Nobel Week Committees**

During Nobel week, the representatives will be allocated to one of the four different committees, to help in the planning and execution of an engaging and enjoyable Nobel Week for the students from the Nobel House.

**Publicity:** Create the different publicity materials for the activities during Nobel Week

**Booths:** Plan and execute fun and engaging activities during Nobel Week in the canteen

**Non-Booths:** Settle technical and administrative aspects of the Nobel Week activities, to allow Nobel Week to be a blast.

**Finale:** Plan and act out an engaging finale skit and activity for the house members to enjoy.



## **Friends Fun Fire**

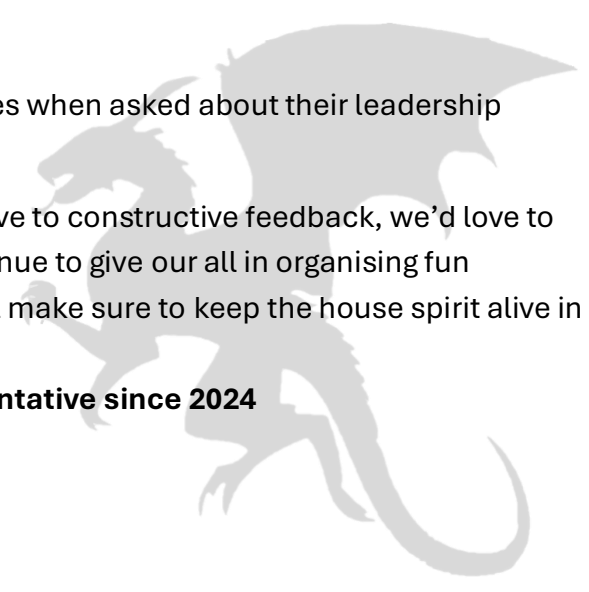
- The Nobel House

Some anecdotes from the Nobel Representatives when asked about their leadership journey:



“Nobel Comm is always receptive to constructive feedback, we’d love to hear from yall! And we will continue to give our all in organising fun activities and events and we will make sure to keep the house spirit alive in our dear Nobellians!”

- Rohid Kumar, Nobel Representative since 2024





“House has given me a platform to grow as a leader and experience leading a larger group of reps. I have learnt a lot and made many friendships in my time in Nobel Comm.”

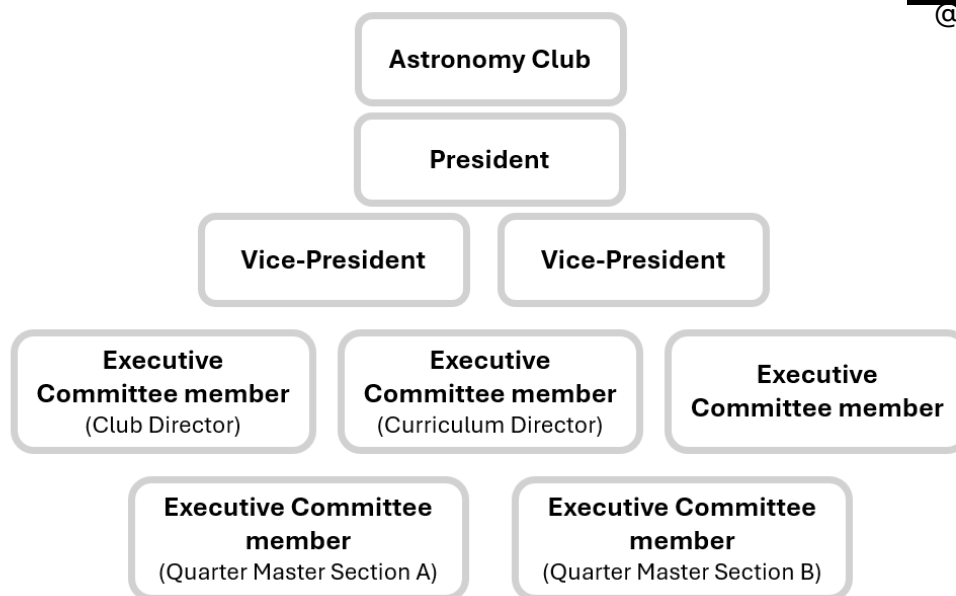
- **Yao Jingyi, House Captain (Nobel) of Nobel 2025**

# CCAs – Clubs and Societies

## Astronomy Club



### Leadership Structure:



**1 President:** Oversees the club's overall direction and sessions

**2 Vice-Presidents:** Outreach or support ongoing initiatives

**1 EXCO (Club Director):** Managing weekly sessions and activities

**1 EXCO (Curriculum Director):** Oversees the theory taught during lessons

**1 EXCO:**

**2 Quartermasters (1 per section):** Maintain and organize club equipment.

\*The Astronomy Club ExCo comprises of year 5 students.

### ExCo Selection Process:

#### **Indication of Interest**

Interested members formally express their desire to take on an ExCo role by filling in a form with basic questions e.g. Why do you want to be in EXCO, what changes will you make to the club, etc.)

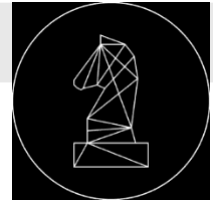
#### **Interview**

Students that move on to the next stage are interviewed by EXCO members (common questions asked: leadership potential, traits that make them a good leader, areas that they can improve on + occasional curveball questions)

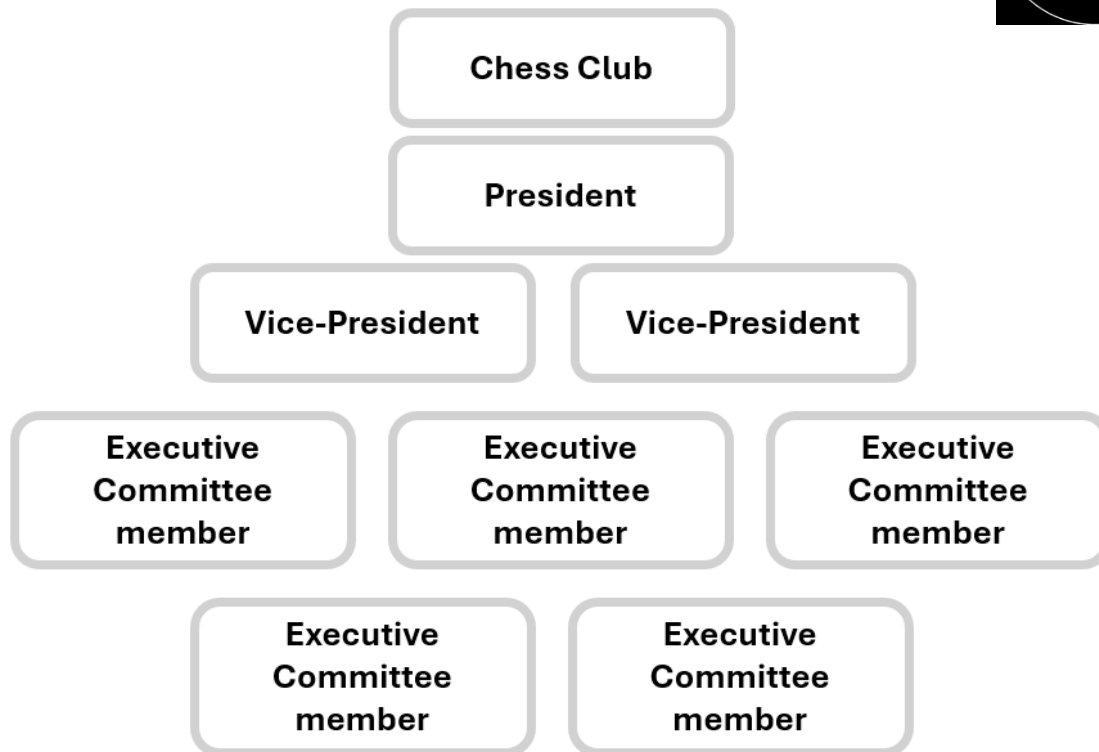


**Selection**

The most suitable candidate will be selected and appointed into the executive committee.



### Leadership Structure:



**1 President:**

**2 Vice-Presidents:**

**5 Executive Committee Members:**



A central ExCo oversees both International (recreational and competitive) and Chinese chess. Within it, ExCo members are assigned to a particular chess section (Chinese/International) to manage its weekly operations and, for International Chess, its Events, Administration and Publicity.

Additionally, the President and Vice-President plan and execute larger scale events such as chess camp and VIA activities.

**ExCo Selection Process:****Indication of Interest**

Interested members formally express their desire to take on an ExCo role.

**Teacher Interview**

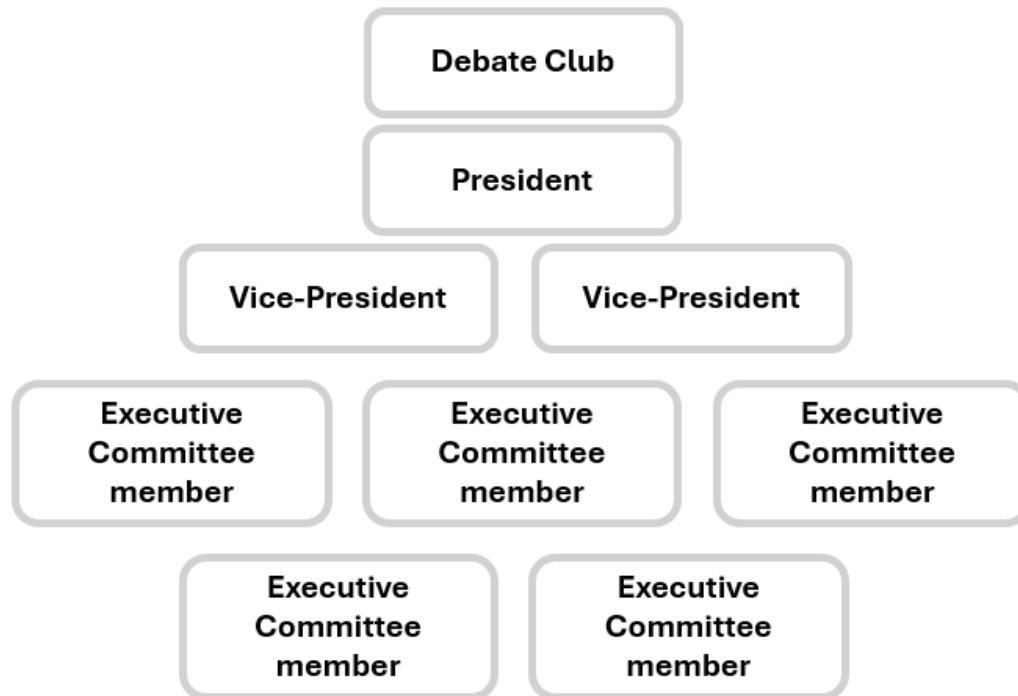
Candidates are then interviewed by the teacher-in-charge to assess their suitability.

**Club-wide Voting**

All club members participate in a voting exercise. The final Selection is based on a holistic evaluation of both the interview and voting outcomes.

## Debate Club 🗣️

### Leadership Structure:



**1 President:**

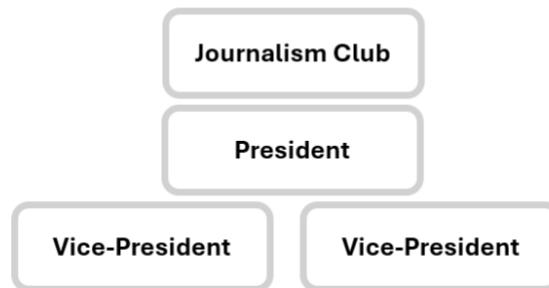
**2 Vice-Presidents:**

**5 Executive Committee Members:**

### ExCo Selection Process:

## Journalism Club

### **Leadership structure:**



**1 President:** Oversee the different activities in the CCA, and lead the CCA in different initiatives

**2 Vice Presidents:** Assist the president in the running of the CCA

### **ExCo Selection Process:**

#### **Campaign Process:**

There will be a campaign Process: for interested applicants to express why they think they deserve to be in the executive committee. Each applicant will be given a time during the CCA session to give a speech to the club, which will then be followed up with a QnA session.

#### **Voting Process:**

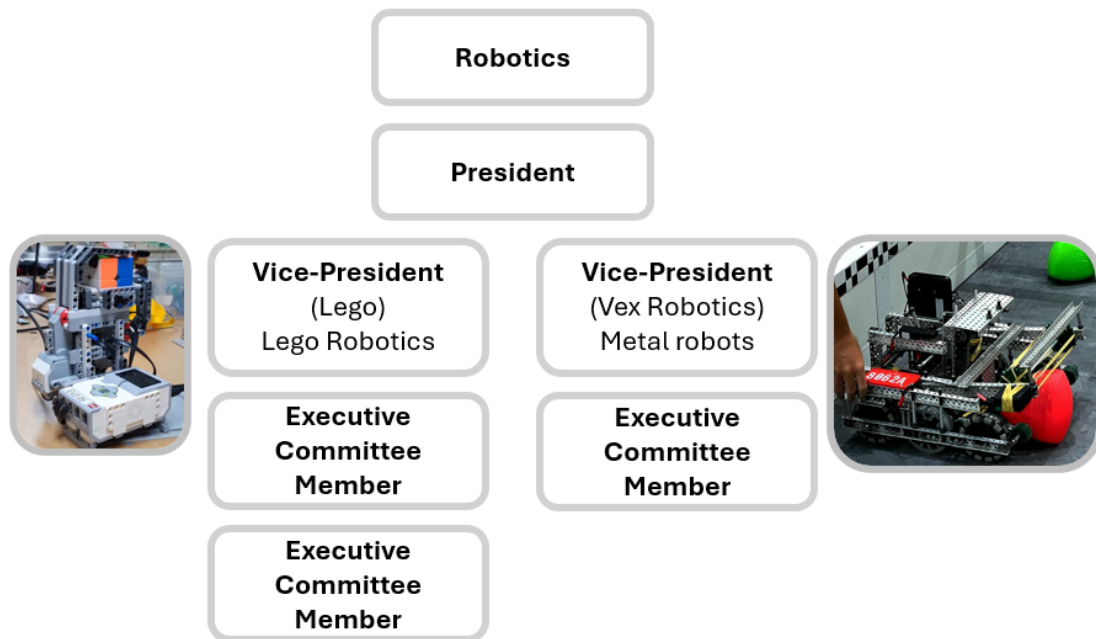
Each student and teacher will be given 5 votes to vote for the top 5 candidates that they wish to vote for. The voting weightage are as follows, Students will get a 70% vote weightage, while the Teacher in charge and incumbent Year 6 Executive committee members will get a 30% vote weightage.

#### **Selection**

The student with the top three votes will be elected to the executive committee and will receive their roles of president or vice president based on their voting performance, with the president being the student that has obtained the most votes.

## Robotics Club 🤖

### Leadership Structure:



**1 President:** In charge of the running of the CCA and leading the ExCo members in the day-to-day operations of the CCA

**2 Vice Presidents:** In charge of a division in the CCA, Lego or Vex Robotics

**3 Executive Committee Members:** Work under the guidance of the Vice President to assist in the daily operations of the CCA

The executive members of the robotics club have an age limit of up to year 5. This is to lighten the workload of the Year 6s as well as to ensure that the CCA Process:es can still operate after the Year 6s graduate.

The CCA is split into two different divisions, namely the Lego division and the Vex Robotics division. Members are allocated into one of the two divisions to participate in the various school events. The Lego division focuses on building robots using Lego pieces, while the Vex Robotics division focuses on building robots using metal pieces called Vex.



**ExCo Selection Process:****Application**

A form will be sent out to all prospective candidates to apply for the executive committee

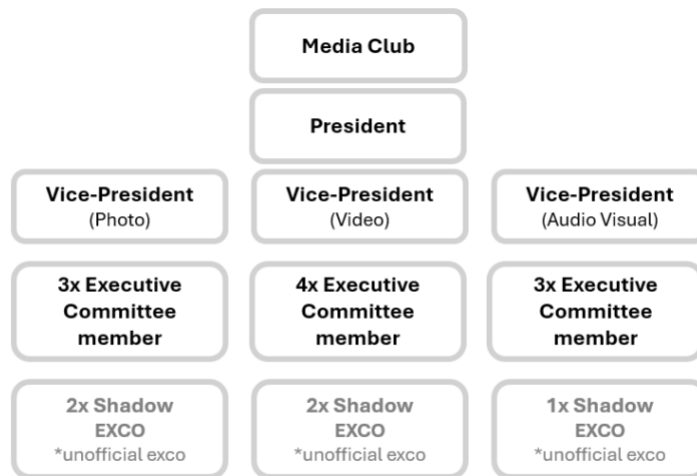
**Interview + Selection**

The incumbent ExCo members will facilitate the Selection Process: including an interview for them to know more about the candidates.

The teachers will also provide inputs for each candidate, before the ExCo members are selected.

## Media Club 📹

### Leadership Structure:



**1 President:** Oversees all three sections and leads the CCA

**3 Vice Presidents:** Leads the relevant sections to conduct the relevant activities

**10 Executive Committee Members:** Assist the Vice President in the running of the respective sections

**5 Shadow EXCO:** Takes on some behind the scenes responsibilities without the full commitment of an executive committee member

The Media Club is split into 3 different divisions, encompassing the three aspects of a media department. Members of the media club are allocated to one of the three divisions, to help assist various media related aspects of the school, earning its title of being the “unseen hero” of most of the school events.

**Photos Division:** The photos division oversees photography aspects of the CCA, leading the photo taking programmes during school event, archiving the glory of the different school events in NUS High through the breathtaking photos by its members.

**Videos Division:** The videos division oversees videography works of the CCA, capturing videos of various school events and handling the livestreaming aspect of certain major school events.



**Audio and Visual:** The audio and visual division oversees all lighting, microphones, sound effects and organises the backstage work during school activities or Process:es.

**ExCo Selection Process:**

ExCo roles in media club are open to year 2s and above.

**Indication of interest**

A form to indicate interest in signing up for ExCo will be sent to all students, interested students may sign up through the form.

**Interview**

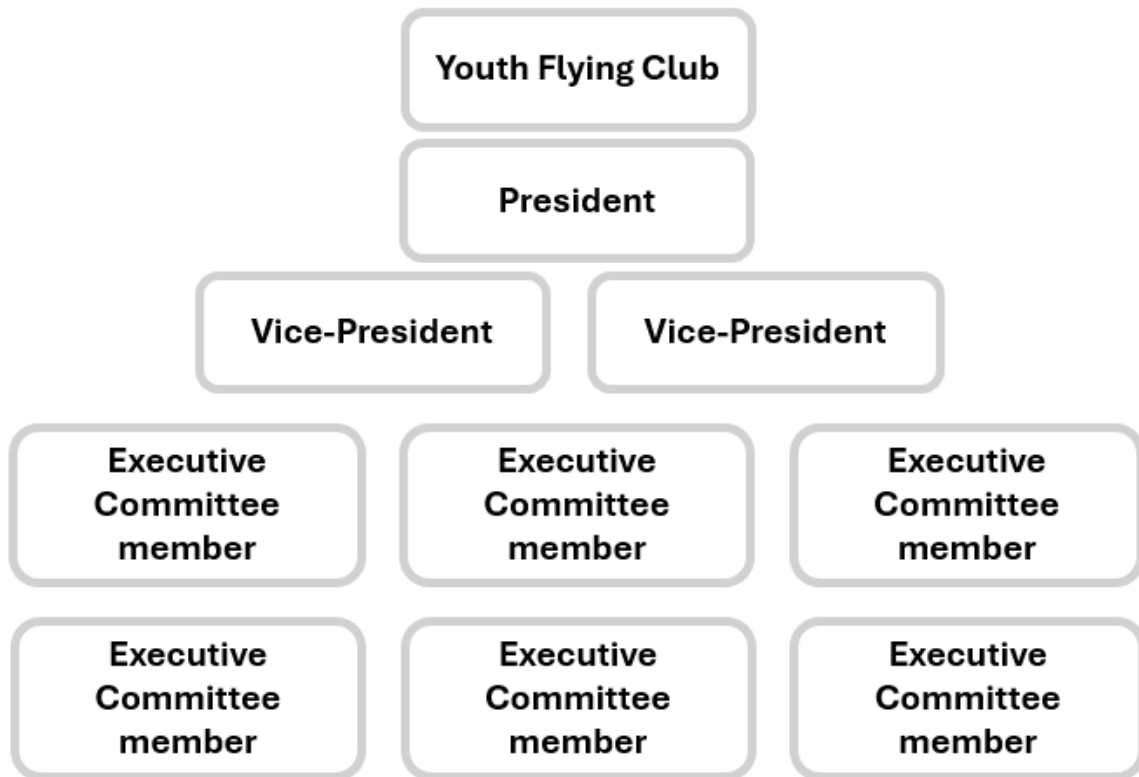
An interview will be held by the teachers in charge and the incumbent president, along with the individuals' traits, will be used to select the next batch of executive committee members.

**Selection**

The most suitable candidates will be selected into the executive committee.

## Youth Flying Club ✈️

### Leadership Structure:



**1 President:** Lead the entire CCA, guide the executive committee

**2 Vice-Presidents:** Assists the president in his/her duties

**6 Executive Committee Members:** Teach and manage activities within their section, ensuring smooth operation and skill progression for members.

The youth flying club is split into 5 different sections, namely the Introduction to Aviation, Glider, Remote Controlled (RC), Quadcopter (Quad) and the Self-Initiated Projects. Members will be able to join these sections to learn more about the different aspects of aerodynamics.

### **Member Progression Pathway**

Introduction → Glider → RC / Quad → SIP

### **ExCo Selection Process:**

Executive Committee Members are elected by

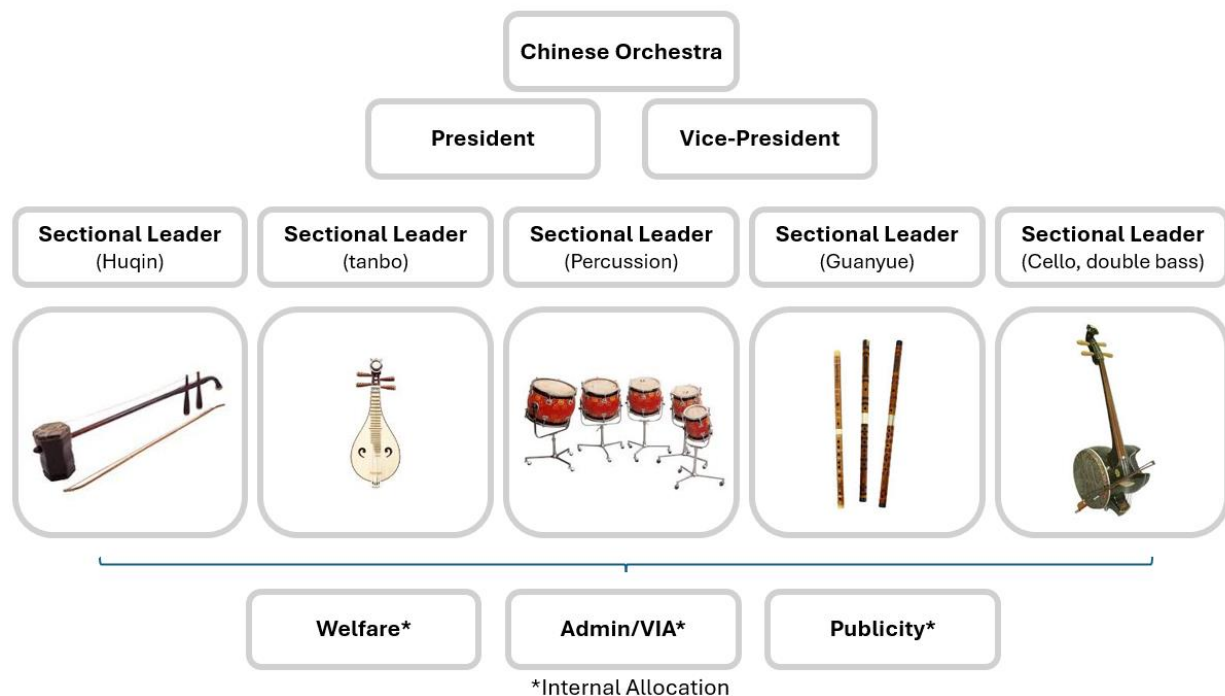


the entire CCA membership, with inputs provided by the previous batch of ExCo and teachers during Selection.

# CCAs – Performing Arts

## Chinese Orchestra 🎵

### Leadership Structure:



**1 President:** Overseas the entire executive committee, leads the CCA in the respective sessions, liaise with other CCAs for concerts, and prepare logistics for performances and concerts that the CCA conducts.

**1 Vice-President:** Assist the president in his/her duties

**5 Sectional Leaders:** Lead the respective divisions during CCA sessions

Apart from their prescribed roles as shown above, each executive committee member is also involved in three different committees in its administrative matters. The three committees are internally allocated within the executive committee, and the leaders will handle the respective aspects that they are allocated to.

The three committees are as follows:

**Welfare:** In charge of members welfare, organize activities during the CO Camps and ensures the cleanliness of the CO room

**Publicity:** In charge of the publicity of the CCA through Instagram or physical posters

**Admin/VIA:** In charge of the instrument logistics and organizes the VIA for the CCA



### **ExCo Selection Process:**

#### **Application**

Application forms will be sent out to the whole CCA, students can either nominate others or self-nominate themselves for the role. Generally, only selected year 2s and above can apply for an executive committee position (to be in ExCo in y3).

#### **Interviews**

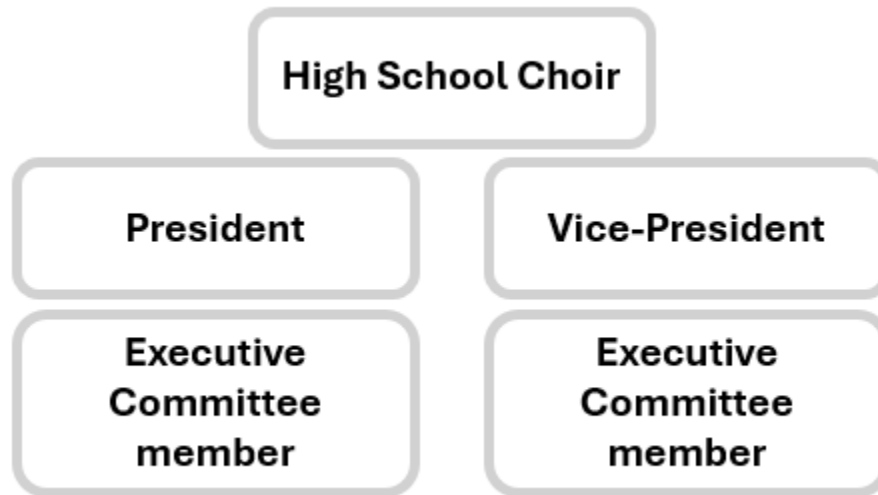
There will be interviews conducted by the teachers and incumbent presidents for the roles of president and vice president,

#### **Voting + Selection**

Voting will be conducted for the President and Vice President roles, in which prospective candidates will be given the opportunity to give a CCA wide speech for 2 minutes, and then everyone will be given a vote for both the president and the vice president. The candidate with the most votes for the respective roles will be elected to the next executive committee.

## High School Choir

### Leadership Structure:



**1 President:** Maintain direct communication with teachers for school events and take a larger role in planning.

**1 Vice President:** Assists the President in his/her roles.

**2 Executive Committee Members:** Each share equal responsibility for logistics and discussions related to internal events.

**1–2 Sectional Leaders per section (Soprano, Alto, Tenor, Bass):** Ensure members practice regularly and guide them through scores during “sectionals” (practice sessions held outside of CCA time). They are not involved in school event planning or logistics.

### ExCo Selection Process:

#### **Applications**

Interested applicants can apply through a form that will be sent to the CCA members.

#### **Voting + Campaign**

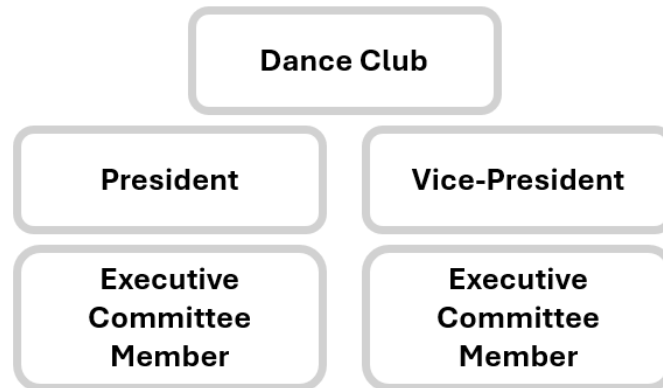
During the Choir CCA Camp held at the end of the year, applicants will deliver a 3-minute speech regarding their executive committee campaign. Afterwards, each member of the CCA will be given one vote per executive committee position to choose who they think is the most suitable candidate

#### **Selection**

The most suitable candidate for each role will be selected after considering inputs from the incumbent executive committee, teachers and the voting results.

## Dance Club

### Leadership Structure:



**1 President:** Oversees all CCA related matters, leads the ExCo members to run the CCA related activities

**1 Vice President:** Assists the president in his/her job and steps in when any of the ExCo members need help

**2 Executive Committee Members:** Have assigned tasks to execute and plan with guidance from the president and vice president

Each executive committee member is assigned tasks at the start of the year, including the planning of the CCA camp and the performances during specific events.

### ExCo Selection Process:

#### **Preliminary**

Interested applicants will submit a resume with relevant information for the Selection committee to know more about the candidate and his/her plans in the CCA. The Selection committee includes the teacher in charge and the Y6 graduating members.

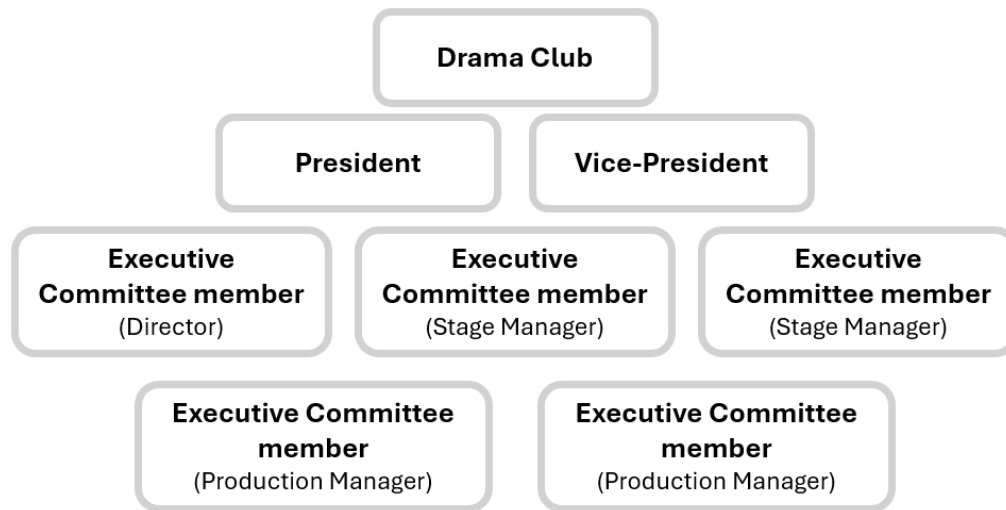
#### **Interviews**

Shortlisted applicants will be called into for an interview, for the Selection committee to ask questions to the applicant to get to know more about him/her.

#### **Selection**

The Selection committee will select the most suitable candidate for the role and form the executive committee.

### Leadership structure:



\*The amount of each executive committee role can vary between years, but each executive committee role will comprise of 1 or 2 students

**1 President:** Lead the executive committee and the entire CCA on conducting its relevant activities

**1 Vice-president:** Assist the president in CCA matters

#### **4-5 Executive Committee Members:**

- **Director (1-2):** Leads the play, decides artistic direction

- **Stage manager (1-2):** Assists the director in his/her duties, handles administrative duties and timeline, as well as managing the Audio and Visual aspects of the play

- **Production manager (1-2):** Manages the sets of the play, in charge of the production of costumes and props, manages the budget of the play and coordinates with subcommittee ICs regarding the play

**Subcommittee ICs:** Assists the executive committee members in areas like the management of the sets, costumes and the props.

Apart from the allocated roles as shown above, the executive committee members, collectively, are also in charge of the management of the overall CCA sessions. Together they strive to achieve the following objectives:

- Plans weekly CCA sessions
- Decides bonding activities, timelines for play
- Plans events (e.g. camp, farewell)

- Sets overall club direction (e.g. workshops, competitions)

### **ExCo Selection Process:**

#### **Selection of President (P) & Vice-President (VP):**

- Takes place after exams
- Chosen by teachers from current EXCO members
- The Vice President is usually promoted to President if the current President graduates

#### **Selection of EXCO:**

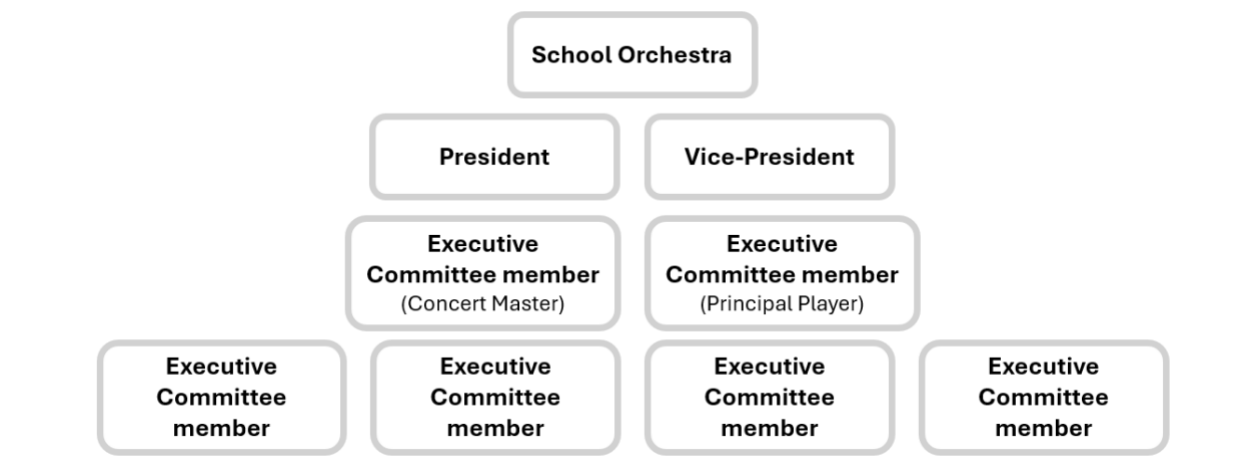
- Interest form sent out via official CCA chat (for Year 4–6 students)
- Interviews are conducted for applicants
- Final list of selected EXCO members is discussed with and approved by the Teacher-in-Charge (TIC)

#### **Selection Criteria (Based on Experience)**

- Consistent commitment and passion in CCA sessions
- Clear goals and objectives for your term in EXCO
- Demonstrate teamwork and leadership
- Even if not a typical leader, strong dedication and work ethic can earn you a place in EXCO

## School Orchestra 🎵

### Leadership Structure:



**1 President:** Leads and coordinates the different performances in the CCA and guides the executive committee members to achieve the different objectives.

**1 Vice-President:** Assist the president in his/her duties

**1 ExCo (Concert Master):** Guides and operates the entire orchestra

**1 ExCo (Principal Player):** Best player of the instrument, and will guide the different members in the orchestra play that instrument

**4 Executive Committee Members:**

- **Executive Committee Members** - planning and administration, management of development of team members
- **Section Leaders** - handle their section (i.e. music scores, attendance etc.)

### ExCo Selection Process:

#### **Application**

Interested applicants can apply for an executive committee member role through a form that will be sent out to the CCA.

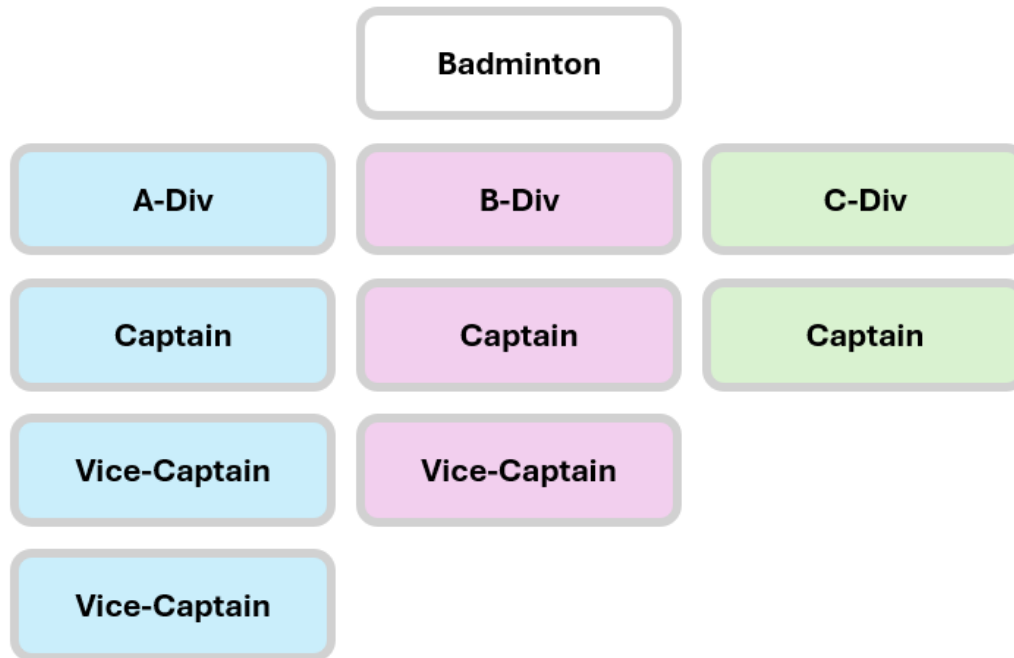
#### **Selection**

The incumbent executive committee members and the teachers in charge will recommend suitable candidates to take up the role of the executive committee, who will lead the CCA during his/her term as an executive committee member.

## CCAs – Sports

### Badminton

#### Leadership Structure:



The Badminton CCA is split into the three divisions, A division, B division and C division. Students are grouped this way to participate in the respective divisions for the interschool games.

The objectives of the executive committee members are as follows:

- Help Facilitate CCA sessions of both physical and court training sessions
- Planning of the CCA VIA activities, Camp, Selection Trails, CCA Fair and the Holiday Trainings

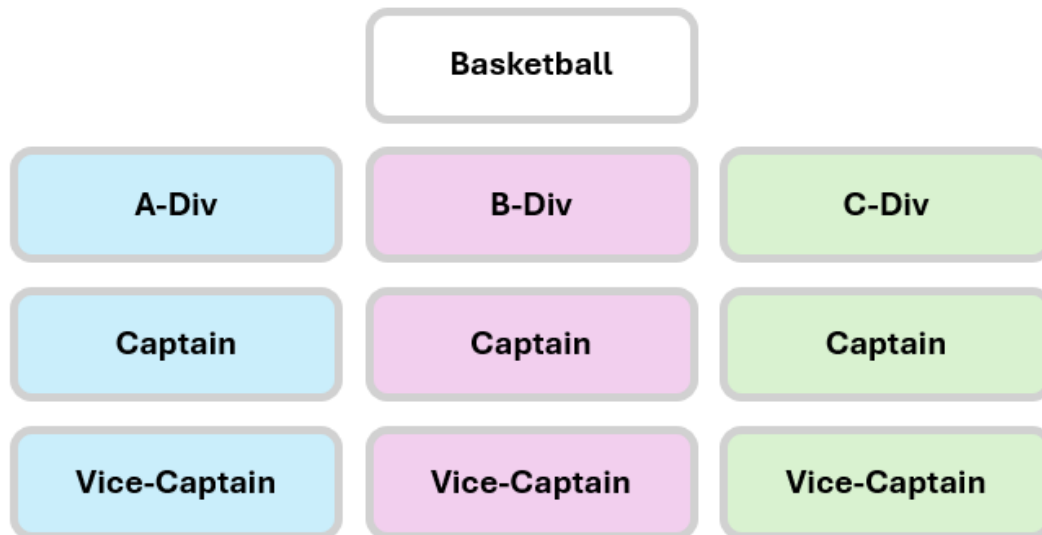
#### ExCo Selection Process:

##### **Selection**

The Selection of the executive committee members for the B and C divisions are based on the teacher's recommendation, leadership qualities, response in the application form, and the overall attitude of that person. The Selection is done by the incumbent C division executive committee members.

## Basketball 🏀

### Leadership Structure:



The Basketball CCA is split into the three divisions, A division, B division and C division. Students are grouped this way to participate in the respective divisions for the interschool games.

Within their CCA sessions, all divisions train together. However, during CCA friendly matches, the two closer divisions based on ages will usually face off against each other, for example the C division plays a match with the B division, and the B division plays a match with the A division.

The roles of the executive committee members oversee planning CCA sessions, holiday training and official National School Game matches. Additionally, the year 2 executive committee members are tasked with the role of planning the CCA fair for the new year ones.

### **ExCo Selection Process:**

#### C-Division

C division executive committee members are chosen by the teacher in charge based on overall attitude and leadership potential

#### B and A division

The captains of the B and A divisions are chosen by the respective divisions, often through a voting Process: The role of captain will be rotated occasionally, to give everyone a chance at being the captain.

## Football

### **Leadership Structure:**



The Football CCA is split into the three divisions, A division, B division and C division. Students are grouped this way to participate in the respective divisions for the interschool games.

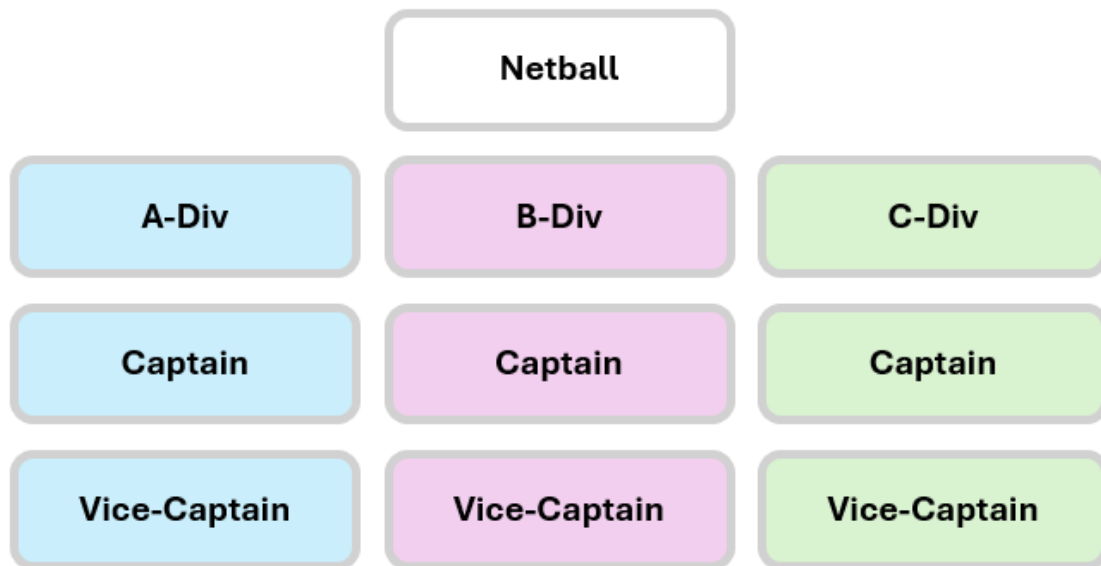
The executive committee members are tasked to organise and support the CCA training sessions, relay information from the teachers, communicate with team members in matches and planning + carrying out respective division projects like the CCA fair by the C Division ExCo members and the CCA Camp by the B division ExCo members.

### **ExCo Selection Process:**

#### **Voting + Selection**

Within each division, the members will vote for the best candidate to lead them. The candidate with the higher number of votes will then be vetted by the former captains and then finalised by the teacher in charge.

**Leadership structure:**



The Netball CCA is split into the three divisions, A division, B division and C division. Students are grouped this way to participate in the respective divisions for the interschool games.

**Captains:** Lead drills during practice in netball sessions, organize activities such as netball camp or outings and represent their divisions

**Vice-Captains:** Assists the captains in their roles

**Captain Selection Process:**

- A form is sent out to year 2-5 for students to apply at the start of the year
- Students submit a video in the form explaining why they should be voted
- CCA members vote for whoever they think is the most suitable
- CCA leaders are chosen by votes + CCA teachers' opinion

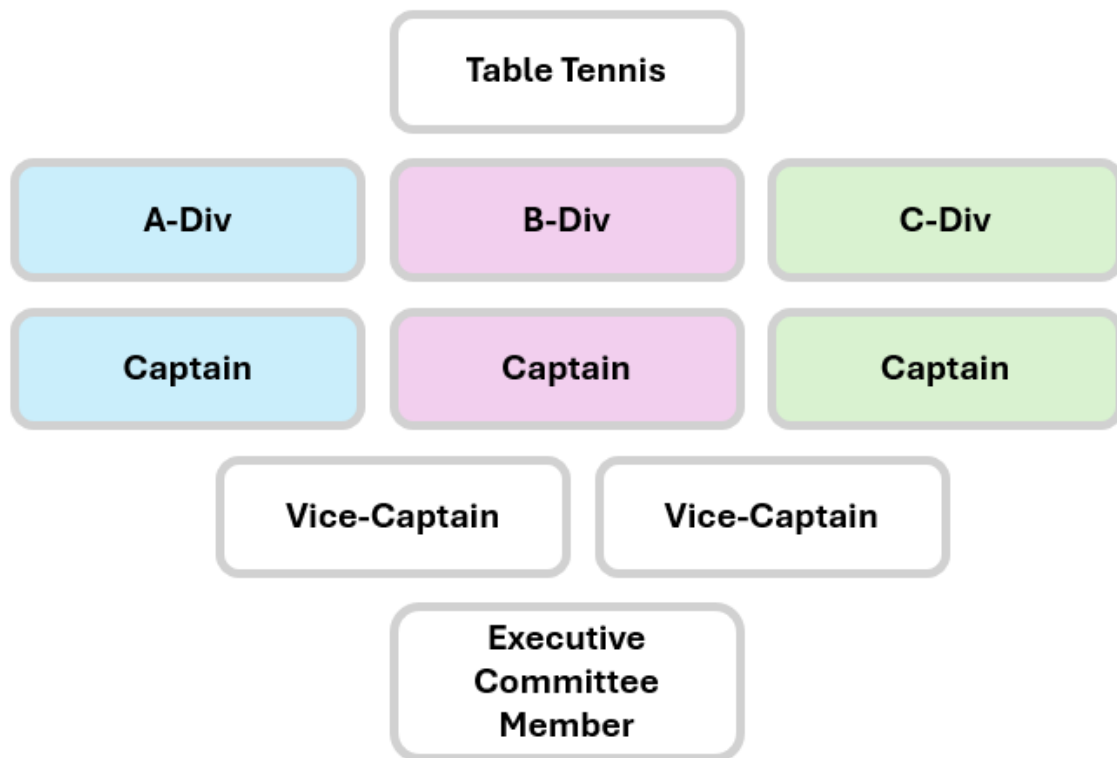
## Outdoor Adventure Club (ODAC) 🏕️

### Leadership Structure:

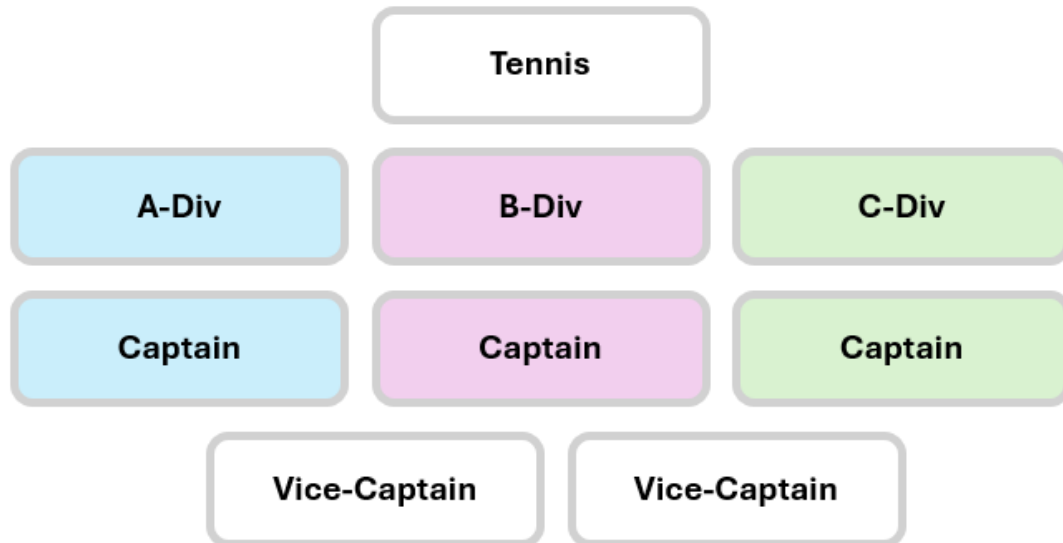


## Table Tennis 🏓

### Leadership Structure:

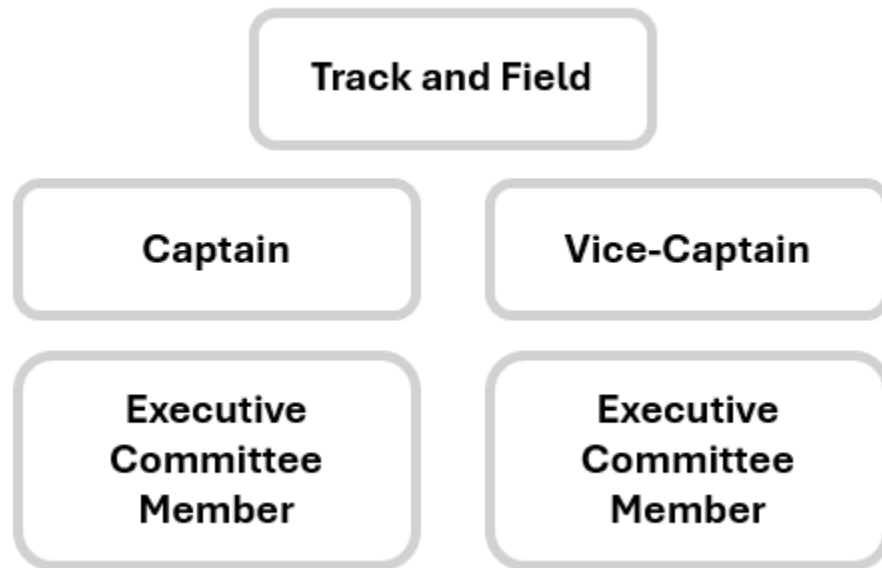


**Leadership Structure:**



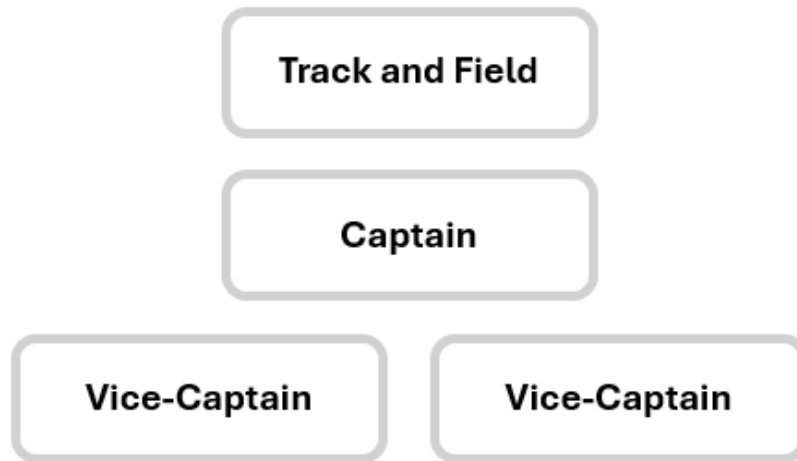
## Track and Field 🏃

### Leadership Structure:



## Water Sports 🏄

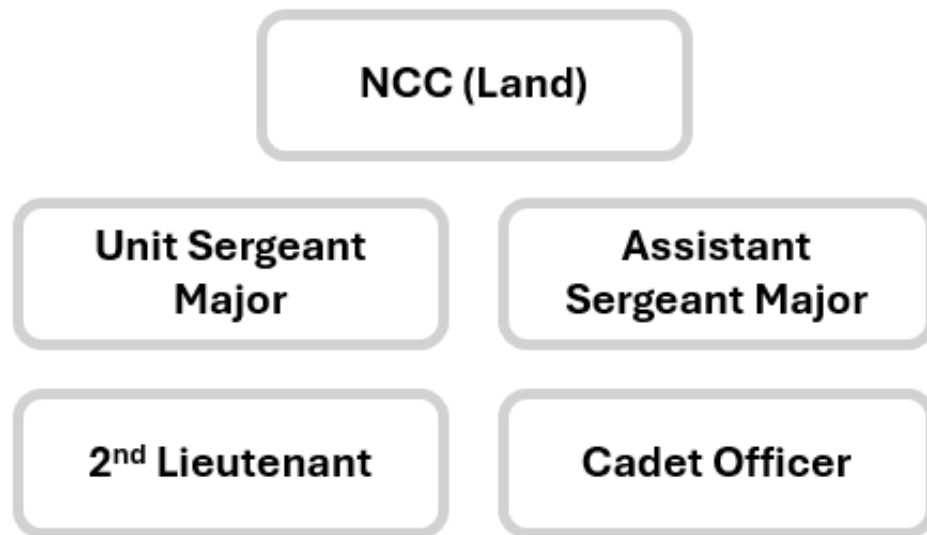
### Leadership Structure:



## CCAs – Uniformed Groups

### NCC (Land) □

#### Leadership Structure:



**1 Unit Sergeant Major (USM):** Oversees the planning of the CCA sessions as well as other CCA matters

**1 Assistant Sergeant Major (ASM):** Assists the Unit Sergeant Major in his/her duties

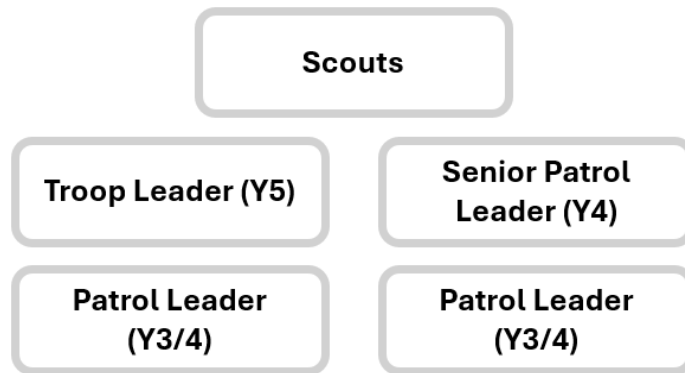
**2 Cadet Officers (Year 5 and above):** Cadet officers work on events like NDP and logistics while guiding USM AND ASM

#### ExCo Selection Process:

The roles of the Unit Sergeant Major and the Assistant Sergeant Major are only opened to year 4 students. They must first pass a course by the HQ of the National Cadet Core to get the rank of the Cadet Officer.

The roles of the 2<sup>nd</sup> lieutenant and the cadet officers are usually the sergeant majors of the previous year due to their advisory roles.

### **Leadership structure:**



1 Troop Leader (Y5)

1 Senior Patrol Leader (Y4)

1-2 Patrol Leader(s) (Y3/Y4)

The executive committee works together to serve as one unit, as the senior leaders settle administrative matters and add inputs to plans while the younger members carry out planning and ideation of different initiatives.

### **EXCO Selection Process:**

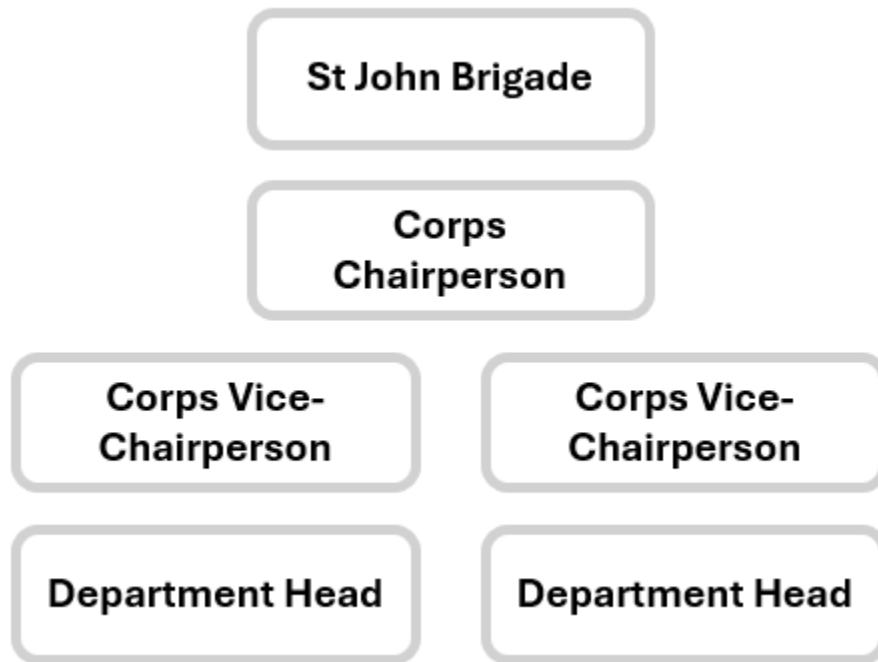
#### **Application**

Interested applicants will indicate interest to take on the executive committee roles and responsibilities early due to the small population of the CCA.

#### **Decision**

The executive committee roles will ultimately be decided through interviews and discussions with the teacher in charge.

Leadership Structure:

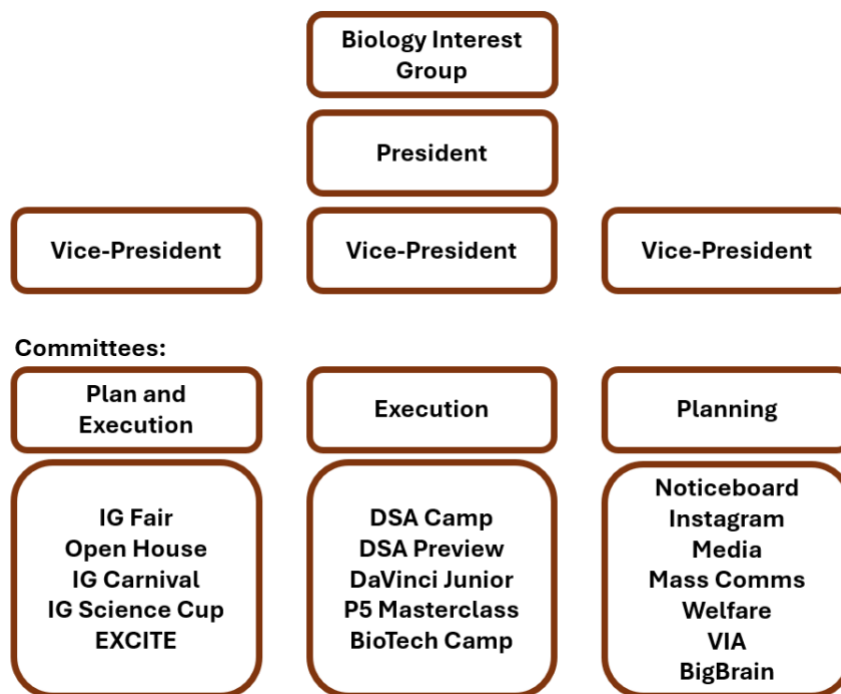


## Interest Groups

### Biology Interest Group (BIG)



#### Leadership Structure:



**1 President:** Administrative role and overseeing the general flow and development of the IG and guides the Executive committee

**3 Vice Presidents:** Delegatory and organizational roles with their specific responsibilities, main point of contact with the teacher in charge and steer the overall vision and direction of the IG.

Within the Biology Interest Group, there exist a diverse range of committees, focused on various events and opportunities under the objectives of the interest group, namely the outreach, internal bonding, events and workshop aspects of the interest group. These initiatives are classified into 3 main broad categories, planning, execution and plan+execution committees.

#### ExCo Selection Process:

For the Selection of the president and the vice president roles, there are an elaborate Process: to select the most suitable candidate.

#### President

The president is usually selected from the incumbent year 5 VPs, based on their growth

and development over their term in the executive committee. This is usually decided by the incumbent president and the teachers in charge.

#### Vice President

A virtual meeting will be set up during semester 2, to publicise the recruitment Process: for the vice president role. Afterwards, applicants will have to fill up a document for the Selection committee to know more about their vision and passion as a vice president, following which the most suitable candidate will be elected. The Selection committee includes the incumbent president and the teachers in charge.



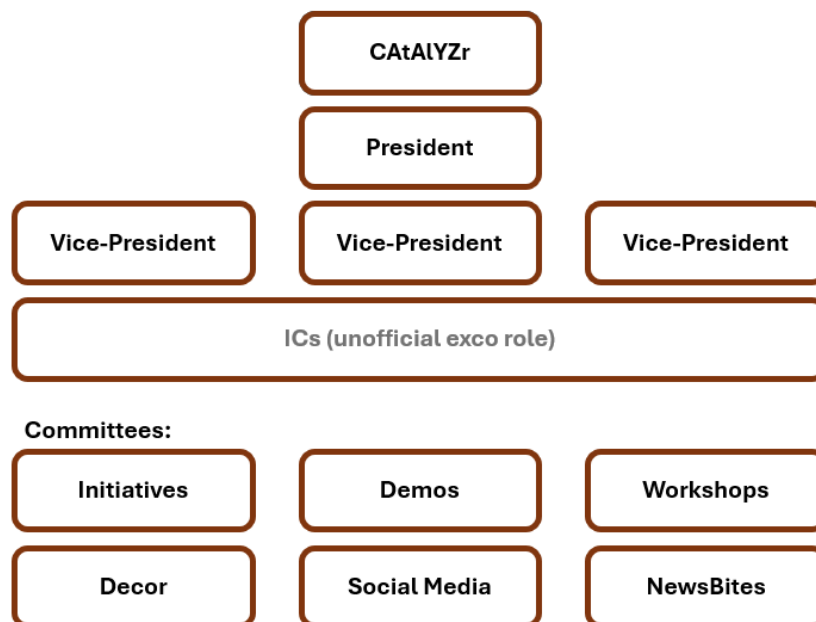
**“A group of Biology students pondering about Biology”**

- The Biology Interest Group

# CAtALYZr (Chemistry Interest Group)



## Leadership Structure



**1 President:** Leads the executive committee members and set the direction for the interest group

**3 Vice-President:** Assists the president in his/her duties, guides ICs within each subcommittee to complete the tasks

**ICs (unofficial ExCo role):** Leads each committee to complete the respective tasks

## ExCo Selection Process:

Requirements:

Year 3 to Year 5 when applying (Year 4 to Year 6 when obtaining the role)

## **Indication of interest**

A form will be sent out in term 3, to indicate interest in the leadership roles. Interested applicants will fill out some questions for the teachers to get to know more about the applicant.

## **Interview**

An interview will be conducted by the teachers, to assess the suitability and quality of the candidates

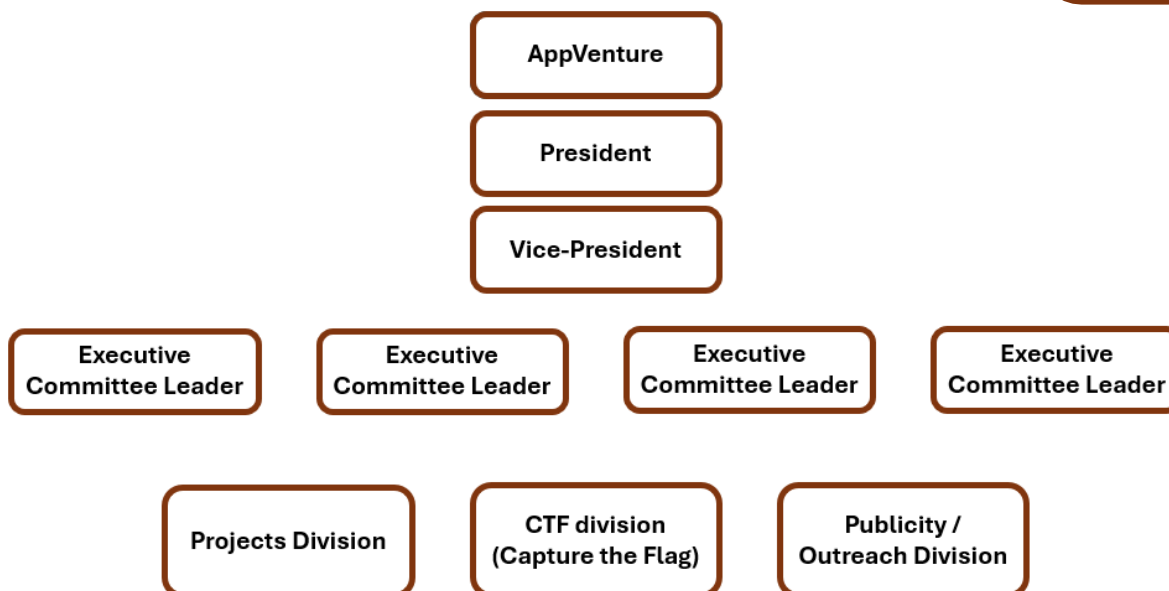
**Selection**

With inputs from the candidate's teachers, interest group activity attitudes, and the candidate's response during the interview, the teachers in charge of the interest group will select the most suitable ExCo candidates.

## Computer Science Interest Group (AppVenture)



### Leadership Structure:



**1 President:** Leads the executive committee members and set the direction for the interest group

**1 Vice-President:** Assists the president in his/her duties, guides ICs within each subcommittee to complete the tasks

**4 Executive Committee Members:** Leads the divisions that they are tasked with

The Computer Science Interest Group has a division structure for its members to participate in. Students are split into two divisions, the Projects division and the CTF (Capture the Flag) division, where they participate and organise the respective activities within their divisions. Additionally, there is another ad-hoc division, the publicity/outreach division, for interested members to apply to enter.



### **Projects Division**

The projects division focuses mainly on building applications together as an interest group. Collectively, the members will be able to immerse themselves with different aspects of building a computer software, coding, infrastructure and bug fixing. These applications can sometimes be used to enhance the school's administrative aspects, as these applications that are developed have been used in various school events, like the open house and the EXCITE activities.



### **CTF Division (Capture the Flag)**

The Capture the Flag division is focused on cybersecurity, learning more about the importance of building secure networks and the technical skills to safeguard the security of software. The division's name is derived from the popular cybersecurity competition called "Capture the Flag", where participants solve different complex cybersecurity questions in a short period of time.

Within each division, members will also be given the opportunity to step up and lead the respective projects that they would wish to propose for the interest group, while being led by an executive committee member. Although this is an unofficial leadership role, this would be a golden opportunity for students to develop their leadership capabilities while also leading a cause that they are passionate about.

#### **ExCo Selection Process:**

There is a tradition of an age quota for the executive committee members within AppVenture. There will often be 3-year 6s and year 5s, as well as a new intake year 4 in the middle of the year, to ensure that the IG has a variety of ages leading the interest group and that the younger leaders can develop the necessary skills to continue the initiatives when the year 6s graduate.

#### **Application**

Interested students will apply for the roles that they are interested in, through a form with simple personal questions to get to know the applicant better. This will allow the incumbent ExCo and the teacher in charge to gain a deeper understanding of what they plan to do for the IG and how they envision the direction of the IG to be.

#### **Interview**

Students will be selected through the responses within the form to undergo an interview with the incumbent ExCo members and the teacher in charge, to further gauge their suitability for the executive committee roles.

#### **Selection**

Selected students will be given the respective executive committee roles for the next year and will lead the direction of the interest group.



### **Computer Science!**

- The Computer Science Interest Group, Appventure,

## Cyberwellness Interest Group



### Leadership Structure:



### Committees:



**1 President:** Oversees the overall direction of the interest group, co-ordinates the different subcommittees alongside the Vice-President

**1 Vice President:** Assists the President in his/her duties, works with the ICs in each subcommittee to coordinate interest group activities

Members of the Cyber Wellness Interest Group are allocated into one of the three following committees, namely the publicity, events and VIA committees. Each of these committees perform different functions related to the theme of cyber wellness, but each with the aim to remind everyone to be mindful, safe and responsible in the digital world.

**Publicity:** Designs and post publicity related posts on the interest group's social media pages and design related activities within the interest group.

**Events:** Plans and execute cyber themed activities for both the school and the interest group members

**VIA:** Plans and execute service projects for the greater good of the community.

### ExCo Selection Process:

#### Application

Interested applicants will indicate interest for their respective executive committee roles, through a form that will be sent out to the members of the interest group

#### Interviews + Assessment

Selected applicants will be interviewed by the outgoing executive committee members and the teachers in charge for the executive committee roles, assessing the applicants' traits and characteristics.

## Selection

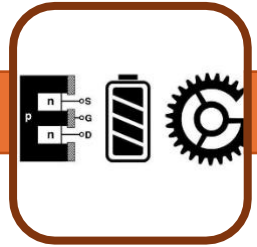
The most suitable candidate will be selected into the executive committee, through the evaluation of their interview performance, leadership potential and how well the candidate can contribute to the interest group's vision.



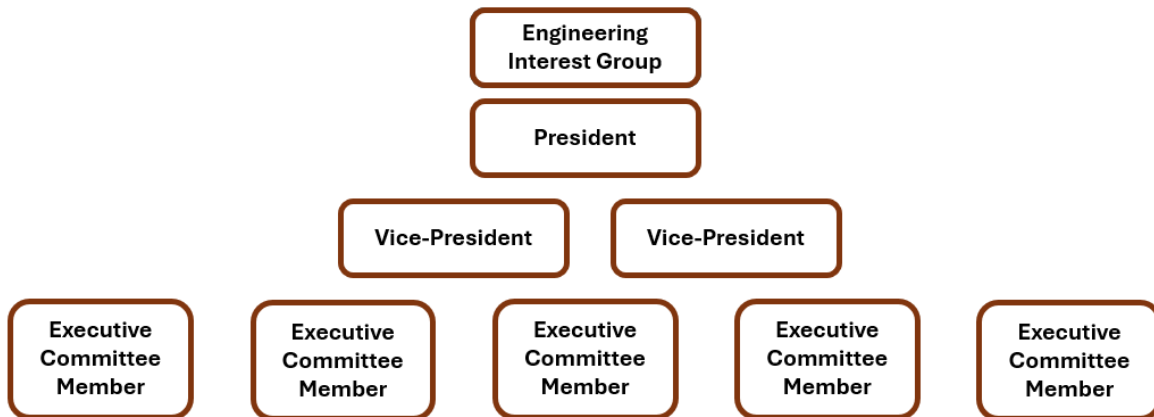
## **Stay Smart, be Cyber-well**

- The Cyber Wellness Interest Group (Cyberbuddies)

## Engineering Interest Group



### Leadership Structure:



**1 President:** Leads the executive committee members and set the direction for the interest group

**2 Vice-Presidents:** Assists the president in his/her duties, guides ICs within each subcommittee to complete the tasks

**5 Executive Committee Members:** Assist the Vice presidents and president in the running of the interest group

Within the executive committee, one member will be allocated the role of a treasurer, and the other members will rotate around to lead the different events that are conducted by the engineering interest group, which includes the IG Carnival and the Engineering Booth during EXCITE.

The structure of the Engineering Interest Group is more of taking initiatives, in which members can propose their own engineering projects that they wish to partake in, under the guidance of the teachers in charge and the executive committee. Members are given access to use tools in the Engineering laboratory to conduct these self-initiated projects, allowing them to learn more about different engineering tools and software development.

The workshops and GMs that are held by the interest group are planned by the executive committee, to give the members a fun and insightful environment to pursue their interest in engineering and to invoke inspiration in their future engineering projects in the interest group.

### ExCo Selection Process:

#### **Application**

Interested applicants will apply through a form that will be sent out at the end of the year,

for the incumbent executive members and the teachers to know more about the candidates

### **Vetting + Interviews**

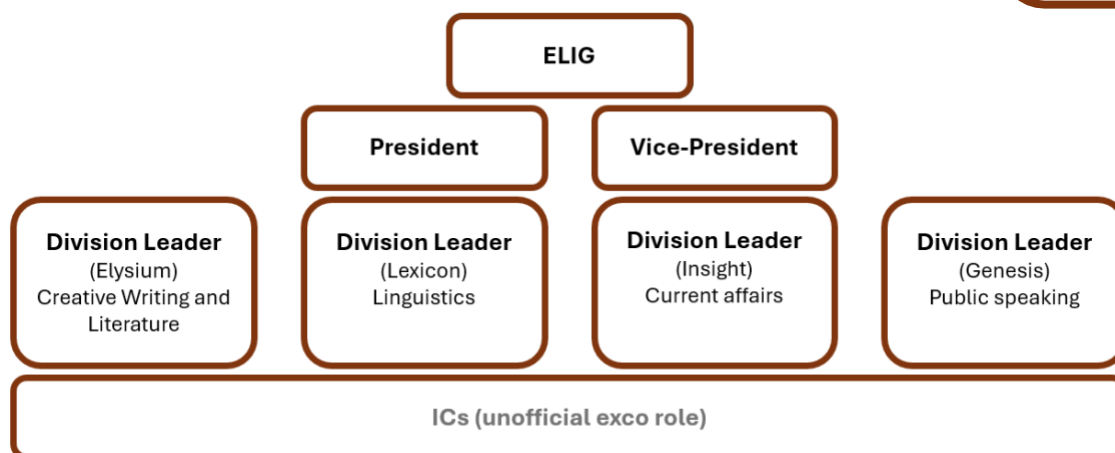
Applicants will be assessed by the incumbent executive committee members and the teachers in charge.



## **Inquisitive Ingenious Inventive**

The Engineering Interest Group

## Leadership Structure:



**1 President:** Leads and sets the direction for the interest group, guides the executive committee in its functions

**1 Vice-President:** Assists the president in his/her duty

**4 Division Leaders:** Leads each division and guides the ICs in the division's initiatives

**ICs (unofficial ExCo role):** Leads the different initiatives under the guidance of the division leader

The English Language interest group is split into 4 divisions, namely the Elysium division, Lexicon division, Insight division and the Genesis division. Each division focuses on a certain aspect of the English language, to allow students to spread their love for the English language through divisional activities. Namely, the four divisions are as follows:



**Elysium:** Elysium focuses on creative writing and literature. Members will often come together and have a session once a month where they can share their works of creative writing with one another.



**Lexicon:** Lexicon focuses on linguistics. Members will be trained for linguistic Olympiads, as well as conducting linguistic puzzles like the semantic smackdown for the school's general population to take part in.



**Insights:** Insight focuses on current affairs. Members will be able to participate in current affairs discussions, and create current affairs information: insight buzz, current affairs discussion, insightful insights: share about current affairs and simplify it for the school population



**Genesis:** Genesis focuses on communication and public speaking skills; they conduct workshops like the public speaking workshop during the IG carnival as well as the formal yappers workshop that is opened to the whole school.

ICs: guided by the division leaders, dv decides how many people they recruit, lead the different sub comms, not official leadership role. IC Selection: forms, more on interest,

**ExCo Selection Process: (coordinated by incumbent president and IG teachers)**

**Indication of Interest**

A form will be sent out in term 3, to indicate interest in the executive committee roles. Interested applicants will fill out some questions for the teachers to get to know more about the applicant. IC roles are assigned by the respective division leaders after they have been selected.

**Vetting**

The Interest Group teacher in charge will vet through all applicants, to gauge their suitability. If there are more than one applicant that did not get vetoed by the teachers for the roles of president and vice president, there will be an election held to select the leaders. However, the Selection of division leaders are purely decided by the teachers and will not go through an election Process: regardless of the number of candidates approved.

**Elections**

All approved candidates applying for the role of President or Vice-President will be given time to deliver a short speech to the whole interest group. Afterwards, every student in the interest group will be given the opportunity to select one candidate for each role through a Microsoft form. Students will also be given the opportunity to cast “spoilt votes”, to express their neutrality, which will not affect the outcomes of the elections. Unlike in other interest groups, the Selection of the roles of president and vice president is solely decided by the number of votes that the candidates receive.



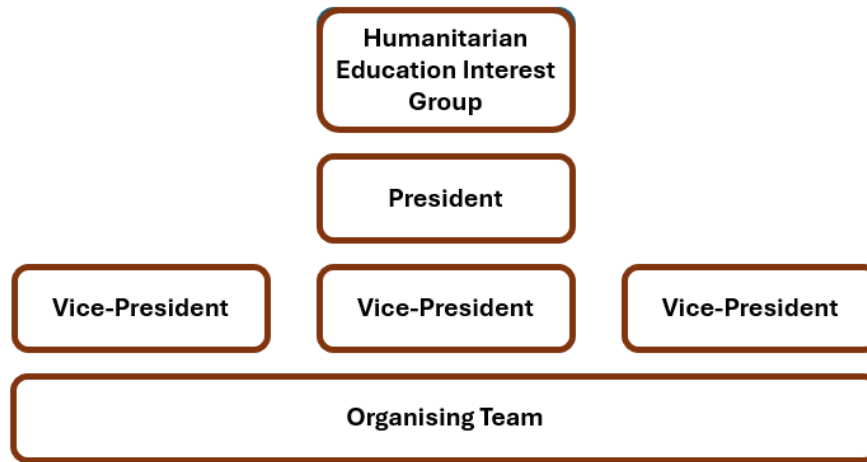
**“Knowledge is Power, Language Empowers”**

- The English Language Interest Group

# Humanitarian Education Interest Group



## Leadership Structure:



## Causes



**1 President:** Oversees all 4 causes.

**3 Vice-Presidents:** Overseeing the specific cause that they are allocated to

Collectively, the executive committee, inclusive of the president and vice president, are in charge of the overall IG activities, like the HEIG Camp, GMs, Fieldtrips, IG Fair, Open House and the HEIG recruitment.

**Organising Team:** Oversees the specific initiatives within each cause.

The Humanitarian Education Interest Group is split into its 4 causes, namely Nushrooms, Children, Seniors and Migrants.

## **Nushrooms Cause**

The environmental cause of the interest group, raising awareness about the importance of environmental conservation. Its members advocate for and implement green initiatives, like the occasional beach cleanup sessions, environmental posts on Instagram as well as working with the environmental representatives from each class to increase recycling rates in our school.

## **Children + Seniors + Migrants Causes**

The volunteering wing of the interest group is dedicated to serving our community through these three beneficiaries - Children, Seniors and Migrants. Through planning meaningful

activities for these beneficiaries, students are given the opportunity to contribute more to our society, while also developing their spirit of humanitarianism.

### **ExCo Selection Process:**

#### **Applications**

Interested applicants for the roles of OT and the executive committee can fill up a form that will be sent out in end term 3/start term 4 to indicate their interest in stepping up to be a leader in the interest group

#### **Interviews**

Applicants applying for the executive committee roles, namely Vice President or President, will be interviewed with the current graduating executive committee members, and will also be vetted by the teachers in charge.

#### **Selection**

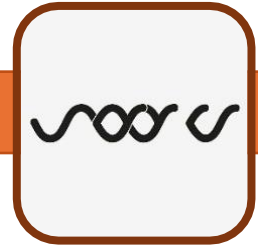
The most suitable candidate will be given the respective leadership roles.



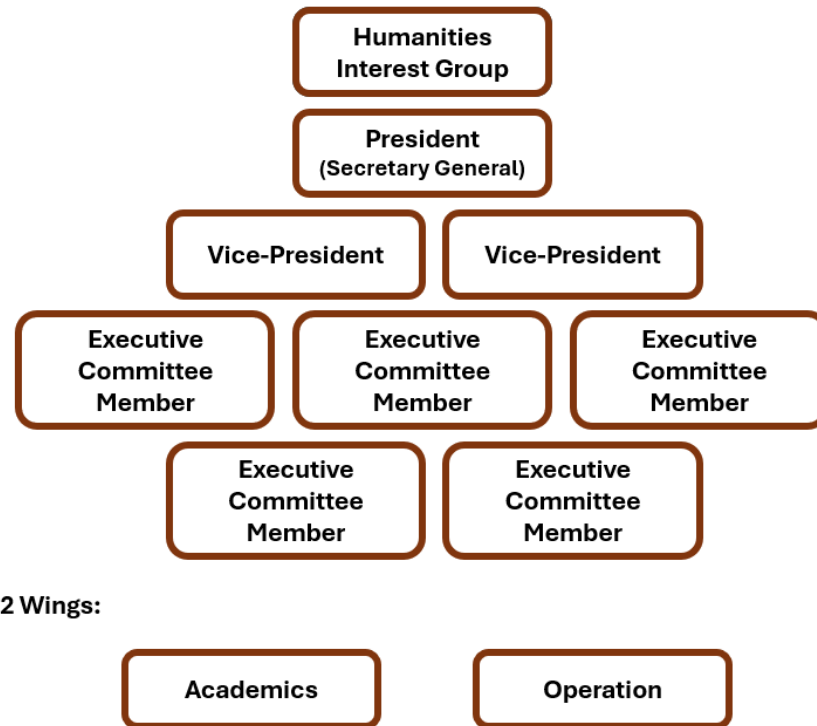
**“Hands Together, Hearts Aligned”**

-The Humanitarian Education Interest Group

## Humanities Interest Group



### Leadership Structure:



**1 President:** Oversees the interest group as a whole, act as the Secretary General

**2 Vice Presidents:** Oversees one of the two wings in the interest group, act as the Deputy Secretary General)

**5 Executive Committee Members:** Each executive committee member is assigned to one of the two wings or the logistics and publicity wing and act as the Undersecretary Generals.

The Humanities Interest Group is wholly tasked with the organisation and execution of NUS High's Model United Nations conference (SDYC). This is an event held by the school, for different students from different schools as well as from NUS High to participate in a model MUN experience held annually every August of the year. This programme allows students to assume the role of delegates representing different parties in different councils to discuss salient global and regional issues germane to the theme of sustainability and interact with delegates from other schools.

Within the Interest Group, there are two main wings, the Academics and Operation Wings, and within operations, there are further subcommittees.

**Academics:** Crafting academic topics for rigorous discussions during the event

**Operations:**

- **Publicity:** Creating social media posts for outreach purposes and designing various documents and materials
- **Logistics:** In charge of acquiring the necessary materials, including food, land yards and gavels
- **Conference Management:** In charge of the general conference flow, including the registrations and the opening and closing ceremonies.

### **ExCo Selection Process:**

#### **Application**

Applications for the executive committee roles will be opened up to the current organising team members, and they will need to fill up a form with some basic interview questions.

#### **Interview**

An interview will be conducted by the current Year 6 ExCo members to assess the candidate's suitability for the role.

#### **Selection**

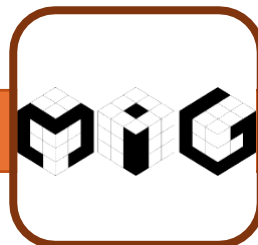
The selection committee will select the students who are most suited for the role, according to their application and interview performance.



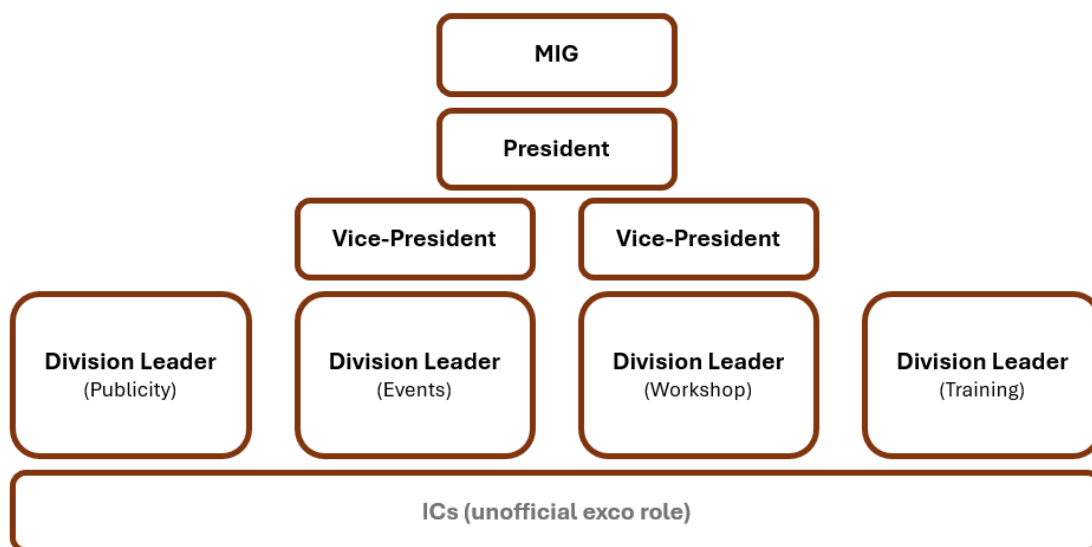
**NUS High School's very own Model United Nation!**

- The Humanities Interest Group

# Math Interest Group (MIG)



## Leadership Structure



**1 President:** (Oversees all division related work, lead the IG in administrative aspects)

**2 Vice-Presidents:** (each overseas 2 divisions (events + publicity) or (training + workshops), handles administrative work and finances, handle member welfare aspects)

**4 Division Leaders:** (one for each division, Events, Training, Workshops and Publicity, oversee division related events and work with ICs to ensure events are on track, set the direction for the respective divisions for the year)

**ICs:** (25-30, split into the 4 different divisions, lead the members in the events under the divisions under the guidance of the division leader)

The Math Interest Group is split into 4 divisions, as shown below. Members will have to join at least one division and commit to it.



**Events:** The events division oversees the GM activities, competitions and VIAs that the Interest Group conducts.



**Publicity:** The publicity division oversees the publicity pages of the Math Interest Group, namely the Instagram Pages and its YouTube channel.



**Training:** The training division oversees the SMO training sessions and the MO videos on the Math Interest Group's YouTube page.



**Workshop:** The workshop division oversees the GM workshops as well as the upskilling workshops for members.

### **ExCo Selection Process:**

Requirements

> Opened to current year 3 to 5 students (Y4-6 during their term in office)

### **Application**

Application form with relevant questions will be given to interested students to fill in and rank their preferences in ExCo.

### **Interview**

A one-hour pair face to face interview with the year 6 ExCo members with a teacher to know more about the candidates.

### **Campaign**

Each candidate will have to make a manifesto regarding their aspirations being in ExCo. Manifestoes will be given to the Interest Group Members one week before the commencement of the voting Process:es

### **Voting**

All members will be allowed to vote for their top two choices for each ExCo role via a Microsoft Form

### **Acceptance**

Candidates will be assessed through their votes, suitability, character and overall performance in the Interest group, and the candidates that best fit the above criteria will be elected to ExCo.



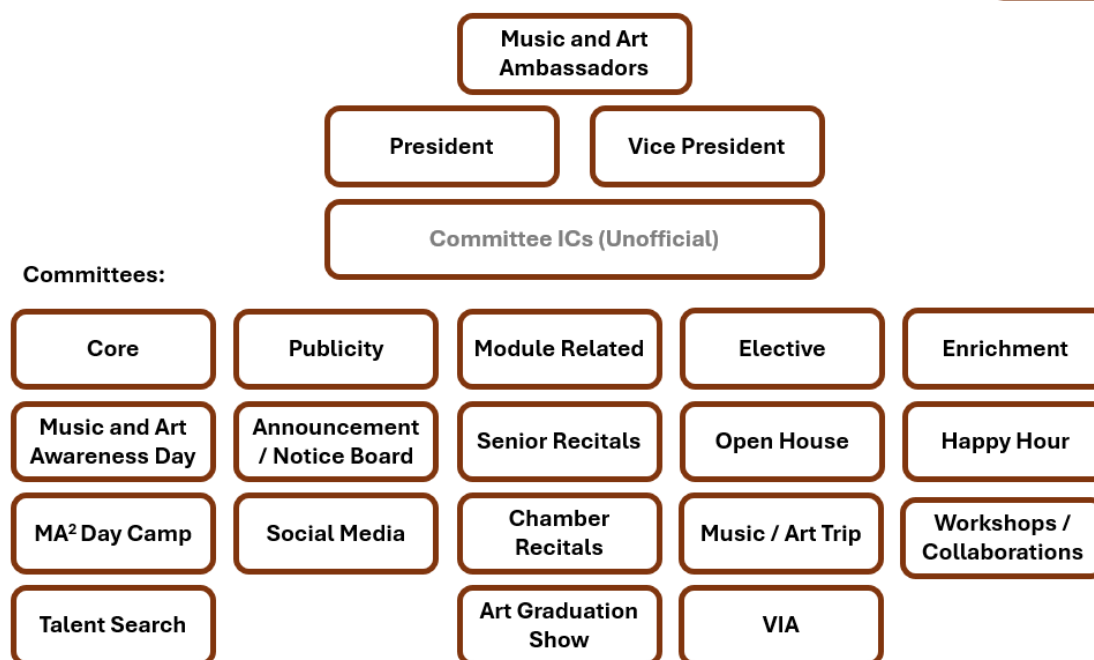
**A vibrant community of passionate individuals in  
NUS High exploring all things, Math!**

-The Math Interest Group

# Music and Art Ambassadors



## Leadership Structure:



**1 President:** Leads the interest group, and communicates with the teacher in charge regarding interest group matters

**1 Vice President:** Assist the president in interest group matters

**Committee ICs:** Lead the different committees of the interest group, under the guidance of the executive committee

The Music and Arts ambassadors help in multiple aesthetics related activities hosted by the school, from recitals to the yearly talent search. Their help is instrumental for the success of the activities conducted by the music and art department, making them an important aspect of the school's aesthetics programs.

## ExCo Selection Process:

The executive committee is usually made up of senior high students (Year 4 onwards).

## **Application**

Interested applicants will apply through a form that will be sent out to the interest group members

**Interviews**

Selected applicants will be interviewed by the teachers, to get to know more about the student.

**Selection**

The most suitable candidate will be selected into the executive committee.



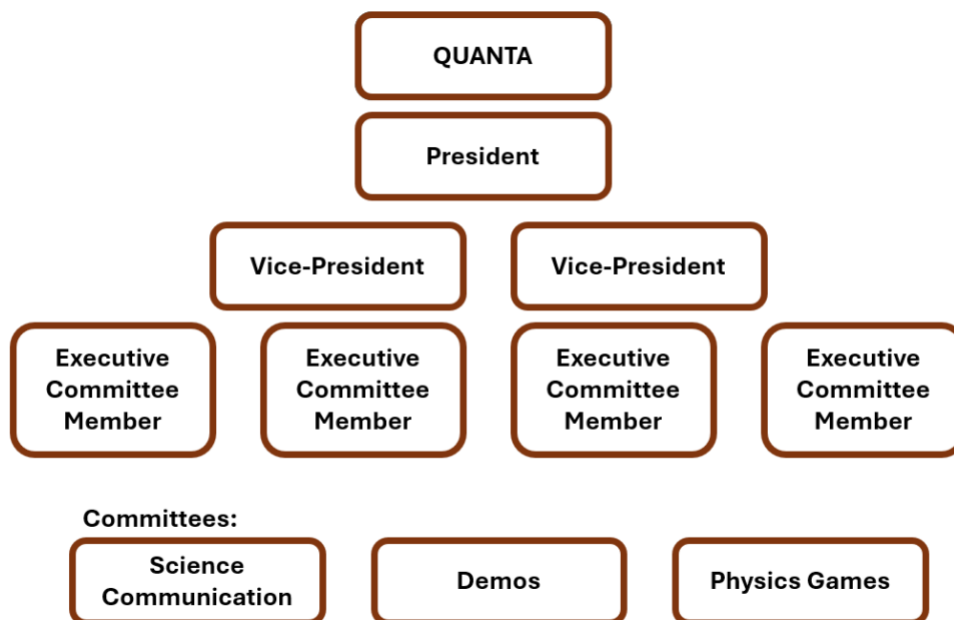
**“Love Music and Art for life”**

-The Music and Art Ambassadors

## Physics Interest Group (QUANTA)



### Leadership Structure



**1 President:** Handles general communication with the teachers, planning of lab visits and outings, and handles the admin work of the Interest Group

**2 Vice President:** Assigned to the committee to work alongside the executive committee members

**4 Executive Committee Members:** In charge of leading the committees

The Physics Interest Group is split into three main committees, namely, the Science Communication, Demo and Physics Games Committees.

**Science Communication Committee** focuses on improving its members' science communication skills and generally works on videos and publicity materials, often through explaining a demo or a science concept.

**Demo Committee** is tailored to members more inclined towards the hands-on aspect of physics. They work on repairing, maintaining and making new demos.

**Physics Games Committee** is tailored to members who love the written side of physics. They work on setting questions and planning competitions.

### **ExCo Selection Process:**

#### **Application**

interested applicants will fill up an ExCo application form for them to indicate their interest in applying for the executive committee roles.

#### **Interview**

Applicants will take part in an interview with the teachers in charge as well as the incumbent Year 6 ExCo, for them to get to know more about the applicant and their vision for the interest group

#### **Selection**

The Selection committee will select the most appropriate candidate for the executive committee.



**“Quirky Quanta”**

- The Physics Interest Group (Quanta)

## Wellbeing Interest Group



### Leadership Structure



The Wellbeing Interest Group is split into two different divisions, namely Positivitea and the Peer Support Leaders, each being led by a president, vice president and a few executive committee members.

**President:** Spearheads and plans the overall direction of the IG, liaises with teachers regarding the different initiatives that are conducted

**Vice President:** Supports the president in his/her duty

### **Peer Support Leaders**

The Peer Support Leaders are a group of passionate students dedicated to promoting mental well-being by organizing activities that offer a safe and supportive space for their peers to talk to the peer support leaders to get to know them better. Within the peer support leaders, there are three committees that members are part of, namely the hear for you, project teach and publicity.

### **Positivitea**

Positivitea is centred around the events that the interest group oversees planning, namely, the wellbeing weeks and the CCE wellbeing sessions for junior high. Within the interest group, there are certain committees where the members can participate in, to learn more about the importance of mental wellbeing and to host mental wellness activities for the school.

### **ExCo Selection Process:**

**Application**

interested applicants will fill up an ExCo application form to indicate their interest in applying for the executive committee roles.

**Interview**

Applicants will take part in an interview with the teachers in charge for them to get to know more about the applicant and their vision for the interest group.

**Voting**

Applicants will each be given the opportunity to give a speech in front of the interest group, and the members will each be given one vote for who they think is the most appropriate for each role.

**Selection**

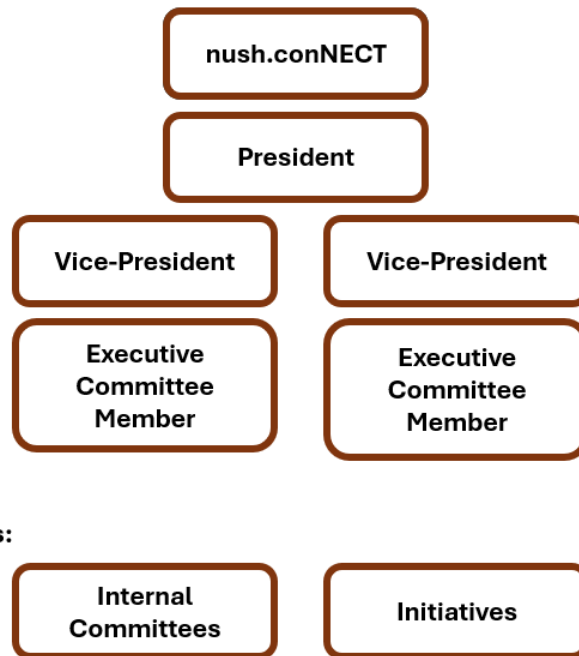
The Selection committee will select the most appropriate candidate for the executive committee.



**“Brew your mind, sip your serenity Positivitea, a welcoming communi-tea”**

- The Wellbeing Interest Group

## Leadership Structure:



## Committees:

**1 President**

**2 Vice-Presidents**

**2 Executive Committee Members**

Exco members are assigned to be overall ICs of allocated committees, as well as communications between teachers. The president will also be IC of leadership succession.

In nush.conNECT, the members will be split into two major committees, namely the internal committees and initiatives.

**Internal Committees:** In charge of publicity, website and initiatives that are conducted from the interest group

**Initiatives:** In charge of organising certain school events such as Total Defence Day, Racial Harmony Day as well as National Day.

## ExCo Selection Process:

### Application

Interested applicants will fill in a form to apply for the executive committee roles, with some questions to know more about the applicant.

**Interview + Selection**

Applicants will be interviewed by outgoing executive committee members and will undergo vetting and discussions by the teacher in charge before the students are selected for the respective roles.

## Credits

We would like to extend our appreciation to the following students who have gladly assisted us in the collection of information from the different boards. We really appreciate your time and effort to making this article possible.

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